

## Si 2019 Education Sessions

**Thursday, March 28, 2019**

[11:00 a.m. - 12:00 p.m.](#)

[2:15 - 3:15 p.m.](#)

**Friday, March 29, 2019**

[10:20 - 11:20 a.m.](#)

[11:30 a.m. - 12:30 p.m.](#)

[2:00 - 3:00 p.m.](#)

**Thursday, March 28**

**11:00 a.m. - 12:00 p.m.**

**Read by Grade Three: Kent County Libraries Respond With Partnerships, Training, and Community Initiatives**

**Room: Davidson I/II**

Michigan's new 3rd grade reading law can be a confusing maze of scary statistics. Join us as we delve a little deeper into this law and discuss how the public library can respond to it. A panel of five youth librarians from Kent District Library and Grand Rapids Public Library will share their experiences with school and community collaborations. You will learn about specific programs that position the public library as a natural partner in the implementation of this new law. Together we can shape and change the future of literacy in our state!

*Andrea Cosier, Grand Rapids Public Library; Emily Lofquist, Kent District Library; Hennie Vaandrager, Kent District Library; Kris Vogelar, Kent District Library; Bridget Ward, Grand Rapids Public Library*

[Read-by-Grade-Three.pdf](#)

## **Reach for the Stars With Nasa @ My Library**

**Room: Davidson III/IV**

"Space is Cool!" And thanks to NASA @ My Library resources through the Library of Michigan, space science programs are very doable, no matter the size or resources at your library. Come learn about the space science kits circulating via the Library of Michigan, resources such as the Night Sky Network and StarNet Libraries, gain confidence in your space science skills, and take a few NASA @ My Library programming ideas back to your library, just in time for this year's Collaborative Summer Library Program, "A Universe of Stories."

*Cathy Lancaster, Library of Michigan*

[NASA@My-Library.pdf](#)

## **Move It!: Utilizing Your Unique Background and Abilities to Implement a Successful Music and Movement Storytime for Your Community**

**Room: Wheeler**

Have you thought about starting a music and movement program and don't know where to begin? We'll show you how to use your non-library related background to bring your own flavor to this program! Whether it's theatre, music, storytelling, exercise, or something else, you can create a music and movement program at your library. Participants will learn how to make this exciting and popular program work with almost any budget, space, or ability.

*Jasmine Parker, Ferndale Area District Library; Jordan Wright, Ferndale Area District Library; Elissa Zimmer, Ferndale Area District Library*

[Move-It!.pdf](#)

**2:15 - 3:15 p.m.**

**Connections in Corrections: Establishing Partnerships and Serving Youth and Families Through Jails**

**Room: Davidson I/II**

Hear about Capital Area District Libraries' partnership with the Ingham County Jail to serve youth and families impacted by incarceration.

*Jill Abood, Capital Area District Libraries; Heather Goupil, Capital Area District Libraries; Jolee Hamlin, Capital Area District Libraries*

[Connections-in-Corrections.pdf](#)

[Connections-in-Corrections-2018-Jail-Title-Lists.pdf](#)

[Connections-in-Corrections-Correctional-Facility-Contacts-MI.pdf](#)

[Connections-in-Corrections-Parents-in-Prison.pdf](#)

**How to Be a Future Ready Library!**

**Room: Davidson III/IV**

Future Ready with the Library is geared toward small, rural, and tribal libraries to create career/college readiness programs beginning with middle school aged patrons. This session will assist teen/tween services staff with creating their own community centered programs. We will connect community engagement and social-emotional learning with the programs created by Future Ready cohort members.

*Nisa Kessler, Petoskey District Library*

[How-to-Be-a-Future-Ready-Library!.pdf](#)

[How-to-Be-a-Future-Ready-Library!-Resource Page.pdf](#)

[How-to-Be-a-Future-Ready-Library!Planning-Template-2018.pdf](#)

[How-to-Be-a-Future-Ready-Library!-2018 aspen final-report full webversion.pdf](#)

[How-to-Be-a-Future-Ready-Library!-All-of-the-above-series-final.pdf](#)

## **Let's Chat: Passion Projects**

**Room: Wheeler**

Do you have a library project or program that came to be because of your personal passion? Do you want to know more about how to develop your passion into a program or project?

Join Beth Lowe, Director of the Fowlerville District Library, while she shares how one of her personal passion projects, supporting Cuban libraries, came to be and the steps she has taken to fulfill her passion for this personal mission. Beth will facilitate an open discussion of attendee's passion projects and different steps or routes taken to bring passion projects to life!

Stay inspired or get inspiration for a passion project at this session. You will leave with ideas from your library cohorts that you can adapt for your own library programming.

*Beth Lowe, Fowlerville District Library*

**Friday, March 29**  
**10:20 - 11:20 a.m.**  
**Story Time Appiness**

**Room: Davidson I/II**

Technology plays such a large part in every day life now, but does it have a place in story time? Of course it can! Learn how storytelling apps and games can supplement other core components of story time.

*Lydia Schmidt, Hackley Public Library*

[Story-Time-Appiness!.pdf](#)

**Dismantling Institutional Racism From the Inside Part One: Making a Better World Through Library Youth Services**

**Room: Davidson III/IV**

What can library youth services workers do to enact social justice? Plenty! Learn about how to choose and promote collections, plan programs using community involvement, and break down barriers to access to make library services welcoming to all potential patrons. This session will look at the ways in which library systems have often upheld racist, colonialist, patriarchal, heteronormative, ableist, and classist values, and will offer practical ways that library youth services workers can make positive change to better serve our communities. We will especially look at books for youth and how our selections and recommendations can make a difference.

*Anne Heidemann, Saginaw Chippewa Tribal Library*

[Dismantling Institutional Racism From the Inside.pdf](#)

**Let's Chat: Teens in the Library**

**Room: Wheeler**

Navigating the world of teenagers is tricky and adding the extra challenge of teens in the library can be even trickier! Chat with two teen librarians who have found what works well for them, how they've created successful teen library connections, and how you, too, can advocate for the teens in your library.

*Amanda Heidema, Herrick District Library; Tinna Mills, Veterans Memorial Library*

**11:30 a.m. - 12:30 p.m.**

**Bridging the Gap Between School and the Library With Teens and Tweens**

**Room: Davidson I/II**

Join the Fowlerville District Library Director and Programming Coordinator as we share how we have worked to bridge the gap between the library and the schools through the use of their Pop-Up Library program. We will share how we implemented this program, how we connect with teens and tweens, and how this impacts our teen programming attendance.

*Beth Lowe, Fowlerville District Library; Jen MacGillis, Fowlerville District Library*

**Let's Chat: Dismantling Institutional Racism From the Inside Part Two:  
Making a Better World Through Library Youth Services**

**Room: Davidson III/IV**

This follow-up session will be a facilitated, informal conversation during which attendees will

have an opportunity to share advice and learn from one another's experiences. We will discuss productive ways to talk about the issues presented in Part One with colleagues and our communities (even when it is challenging and/or uncomfortable). Attendees are encouraged to come with questions and ideas.

*Anne Heidemann, Saginaw Chippewa Tribal Library*

[Dismantling Institutional Racism From the Inside.pdf](#)

## **De-escalation Training**

**Room: Wheeler**

Response training techniques to help de-escalate an aggressive patron.

*Sojourner Jones, Northeast Guidance Center*

**2:00 - 3:00 p.m.**

**Using Escape Rooms as Outreach Tools**

**Room: Davidson I/II**

Breakout and Escape Rooms continue to get incredible interest from the community. This program will explain how libraries can build high-interest escape rooms in their libraries to bring the community in, as well as how to create portable breakout rooms that can be used as outreach for elementary school students. Learn the process of how to create an escape room that can accommodate all ages, how to guide a group of children to encourage everyone to participate, and how to ensure the students and educators come away with a positive,

anti-bullying attitude.

*Dani Diamico, Bay County Library System; Emily Marsh, Bay County Library System; Stephanie Reinhardt, Bay County Library*

[Using-Escape-Rooms-Animal-Breakout-Room-Outline.pdf](#)

[Using-Escape-Rooms-Baby-Animals.pdf](#)

[Using-Escape-Rooms-Challenge2part1\\_animal-halves-matching.pdf](#)

[Using-Escape-Rooms-Game -Template.pdf](#)

[Using-Escape-Rooms-Lighter-Than-a-Piano.pdf](#)

[Using-Escape-Rooms-Slower-Than-a-Car-1.pdf](#)

[Using-Escape-Rooms-West-Indian-Manatee.pdf](#)

## **It's Not Your Mother's MeL!**

**Room: Davidson III/IV**

New or seasoned MeL.org user, there is a lot to learn about the exciting new MeL.org resources for students. MeL.org is designed to support libraries and educators in their work with students and the public, and now it features even more tools to help you serve your community. We will take a closer look at the new MeL.org and eResources, such as EBSCO eBooks K-8, Explora, Britannica School, LearningExpress, and World Book Kids. Today's MeL.org is designed to put you in the driver's seat in engaging your students and to assist you in steering the way to learning success!

*Liz Breed, Library of Michigan; Cathy Lancaster, Library of Michigan*

[Not-Your-Mothers-MeL.pdf](#)

[Not-Your-Mothers-MeL-MeL-Menu-of-Services-March-2019.pdf](#)

## **Developing Reading Booster Packs: A Multi-Leveled, Multi-Practice Approach Supporting Struggling Readers by Grade 3**



**Room: Wheeler**

Michigan teachers, families, and students are under increasing pressure to demonstrate every child can read by grade three. Assisting families in finding appropriate materials and activities for their child's individualized reading plan can be difficult due to differences in the ways that schools and libraries communicate. In an effort to bridge this gap and support struggling readers, Reading Booster Packs were developed by creating packaged materials and activities. Ready-to-go materials, in addition to program and incentive initiatives have provided families and teachers within our system with a cohesive Multi-leveled and Multi-practice approach to help elementary students become better readers.

*Sara Magnuson, Kent District Library; Ashley Smolinski, Kent District Library*

[Developing-Reading-Booster-Packs.pdf](#)