

Ready to Read Michigan:



# Beyond Storytime

Early Literacy Training for Parents, Caregivers, and  
Early Childhood Providers

# Welcome!



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Today's Slides & Handouts: <https://bit.ly/BeyondStorytime>



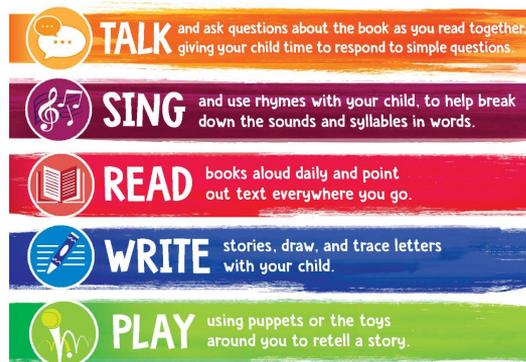
# Ready to Read Michigan

## RTRM Goals:

- ★ Equip public library staff with information, skills, and tools needed for them to promote early literacy in their community.
- ★ Engage Parents and Caregivers of children, ages 0-5, in Michigan with the 5 Practices of Every Child Ready to Read.
- ★ (New!) Engaging Early Childhood Educators with early literacy practices through songs, rhymes, and books.

Help Your **CHILD** be  
Ready to **READ!**

Engage your young child (ages 0-5) in the following activities often to support the development of their early literacy skills.



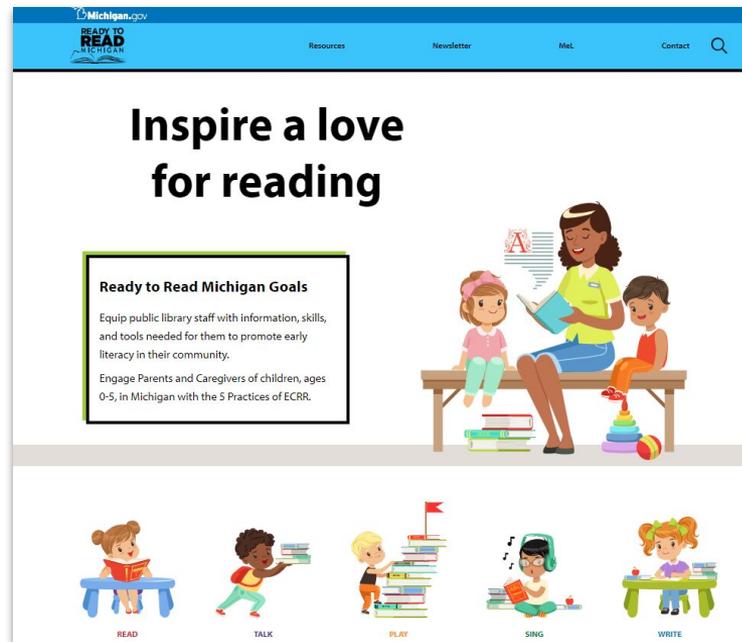
Learn more at [www.mi.gov/readytoread](http://www.mi.gov/readytoread) and be sure to ask your local librarian for storytime information and book recommendations!



# Ready to Read Michigan

## Online Resources for libraries!

- Toolkit
- Survey
- Letterhead
- Bookmarks, Stickers/Buttons, Booklists, Reproduciplles, etc.
- Flyers
- Graphics/Social
- Poster, Trifolds



[www.ReadyToReadMI.org](http://www.ReadyToReadMI.org)



# Ready to Read Michigan Toolkit

## Workshops for Parents/Families and Early Childhood Educators



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# Parent & Caregiver Workshops

**Seedlings Program Order**

**WELCOMING COMMENTS**  
Hello Everybody, Tea Time!

**FIVE PRACTICES INTRODUCTION**

**Seedlings**  
**SING, READ, WRITE, PLAY**  
Talk: Names and Feelings  
Pegs Like to Wiggle Wiggle  
Sing: Open Them, Shut Them  
Read: Spring Books  
Tap for Sound Books: Brown Bear  
Tap to Walk the Farm One Day  
I Want to Walk the Farm One Day  
Write / DO FINGERPLAYS: The Little Tree  
PLAY: Push a Box

**Introduction to Seasons**  
Talk: Apples  
Sing: Pinned microphone  
Read: Share a Bear Book  
Write: Laundry tag  
Back to Circle Time  
Play: The Hairy Pottery  
Closing Comments:  
Talk, Sing, Read, Write  
Evaluation reminder  
Thanks for coming!

**Seedlings Script**

**CREATING A WELCOMING ATMOSPHERE**

- Greet each person who enters the room with a smile and welcoming "hello!"
- Ask participants to make a name tag for themselves and their babies (i.e. Allah, mother of Clay). The tag may want to explain the name before they put it on for their shirt to be.
- Encourage parents to sit with their babies and hold or hold books together until the program begins. When it's time to start the program, collect the books by walking around with a sign that says "sign tag bring".
- Books are easy to use just your books are.
- Books are open to sit in a circle with their babies on their laps facing the front board. Parents should be encouraged to sit with their children on their laps. Chairs should be available for those who need them.

**Animal Action Cards**

**Sounds**  
quack  
**Movement**  
waddles, swims  
  
Duck

**Sounds**  
neigh  
**Movement**  
trots, gallops, canters  
  
Horse

**Sounds**  
peep, peep, peep  
**Movement**  
walks on two legs, struts  
  
Chicken

**Sounds**  
moo  
**Movement**  
swishes tail back and forth, nuzzles  
  
Cow

**Pretend Animal!**  
Give your pretend animal a name. Color it's picture, and give it sounds and movements.

**Sprouts Songs/Rhymes**

**Hickory Dickory Dock**  
(Lean from side to side)  
The mouse ran up the clock,  
(Kick the floor gently but rapidly)  
The clock struck one.  
The mouse ran down  
(Kick the floor gently but rapidly)  
Hickory Dickory Dock,  
Learn from side to side.

**Here is the Bee!**  
Here is the bee!  
(Make -)

- Scripts
- Song Books
- Props
- Action Cards
- Signage
- Activity Stations

*It's all adaptable!*

# Early Childhood Provider Workshop

The image shows a Beamer presentation interface. The main slide is titled "Growing Early Literacy Skills Through Songs & Rhymes" and is part of a "Ready to Read Michigan" workshop. The slide features the organization's logo and a small image of an open book. The sidebar on the left contains several navigation options, each with a green checkmark icon above it:

- CHILD DEVELOPMENT**
- HEALTH, SAFETY, AND NUTRITION**
- COMPETENCY G:**
- Ready to READ MICHIGAN** Growing Early Literacy Skills Through Songs & Rhymes
- Welcome and Introductions**
- Family Workshops**
- The Banana Rhyme**
- Early Literacy**

The Beamer interface includes a top navigation bar with "File Edit View Insert Format Slide Arrange Tools Extensions Help", a toolbar with navigation icons, and a status bar at the bottom that says "Click to add speaker notes".

# Early Childhood Literacy Coalition (ECLC)

Members include:

Public libraries

Library of Michigan

Head Start

Great Start Collaboratives

WKAR/PBS Kids



Clinton, Eaton & Ingham counties

# Workshops for Parents & Caregivers

## Storytime + Activity Stations

- Seedlings (birth-18 mo.)
- Sprouts (18 mo.-3 years)
- Bloomers (3-5 years)



# Workshops for Parents & Caregivers

Adapt to fit your style

- Script
- Songs, rhymes, books
- Structure



# Workshops for Parents & Caregivers

Many ways to offer

- Regular storytimes
- Summer series
- Partner
- Outreach



# Workshops for Parents & Caregivers

## Activity Stations



# Workshops for Parents & Caregivers

## Group Activity (Bloomers): Interviews

Pretend you are on TV and interview your guest.

What do you want to ask?

Open-ended questions work best!

Take turns interviewing each other.

# Workshops for Parents & Caregivers

## Successes & Challenges



# Workshops for Parents & Caregivers

## Group Activity (Sprouts): Animal Action Cards

Pick a card and talk about the name of the animal, the sound it makes, and the way it moves.

Take turns pretending to be the animal!

Some cards are imaginary animals. Make up your own name, sounds, and movements.

# Beyond Storytime!

**Engaging Early Childhood Educators**  
with early literacy practices  
through songs, rhymes, and books

# Workshops for Providers

## Partners & Networks



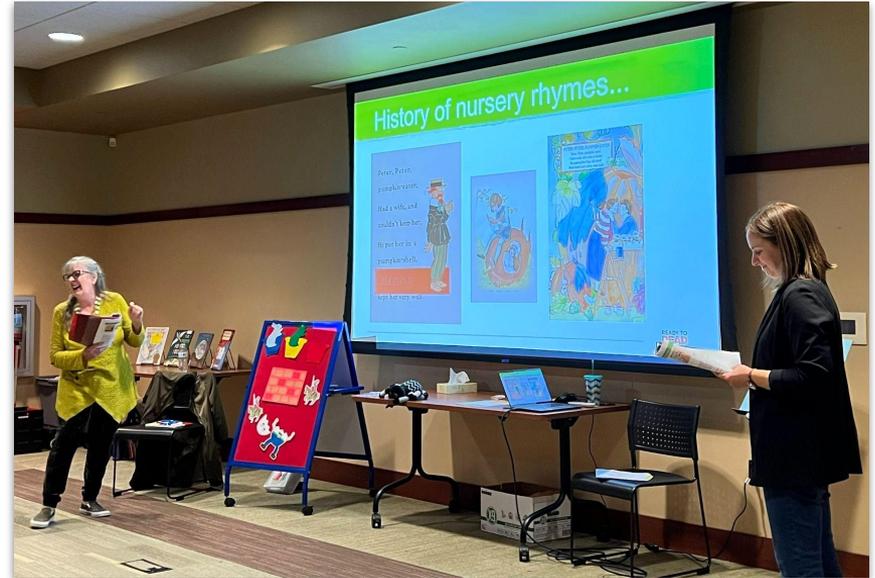
- Group training & confidence building
- Resource sharing
- Decision making



# Workshops for Providers

## Logistics

- Timing
- Location
- Workshop adaptations
- Potential for SCECHs



# Workshops for Providers

Offered 2 evening workshops



“We came together for a fun night out”

# Workshops for Providers

## Extending the Book

- Various techniques

Felt Boards

Puppetry

Play activities

Songs

Re-telling

- Talk-Read-Sing-Write-Play



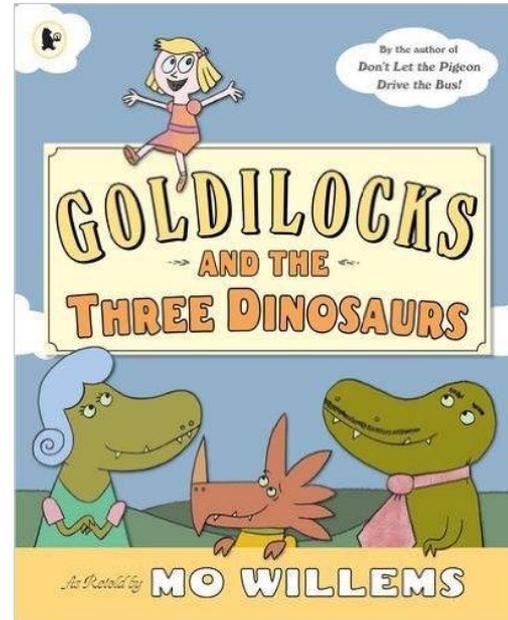
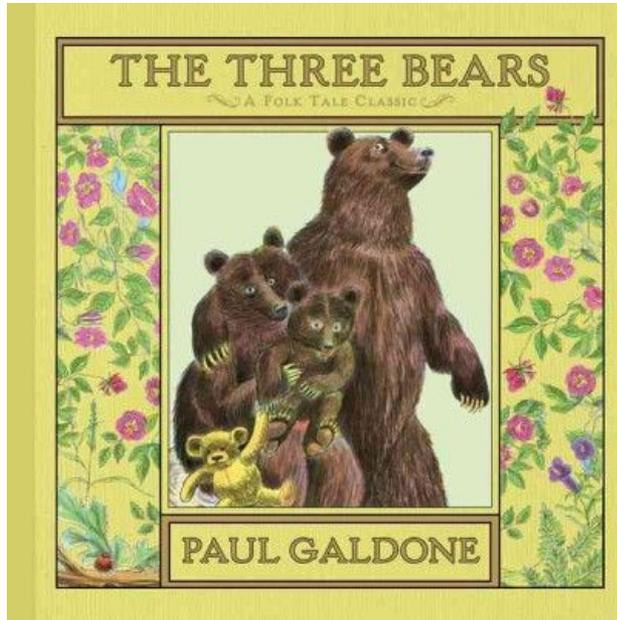
# Workshops for Providers – Story Environment

Sharing from your own experiences - stretch creativity!



# Workshops for Providers

## Group Activity - Acting Out a Story



# Workshops for Providers – Songs & Rhymes

## The Five Practices and the Eency Weency Spider

- Draw on personal experience
- Opportunity to share & practice
- Provide props & examples - both success & failure

Early Literacy Practice	Action
Talk	Great Big spider talks about feelings
Sing	Sing the song
Read	Recognize the felt piece
Write	Using fine motor skills
Play	Getting puppet kisses

# Workshops for Providers



# Workshops for Providers

## Group Activity

1. Choose a rhyme
2. Point out what is already beneficial
3. Find a way to adapt it to build more skills
4. Write down your ideas
5. Share with the group

### Early Literacy Practices for Early Childhood Providers



EARLY LITERACY PRACTICE	ACTION	SKILLS
 TALK	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
 SING	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
 READ	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
 WRITE	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
 PLAY	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

# Workshops for Providers

The marvelous success  
of working as a team -



- sharing different  
perspectives &  
experiences

# Early Childcare Provider Feedback

## Top takeaway. . .

“Different voices and **emotions** for singing; felt & puppets for **play**.”

“Felt boards! Use **songs** for social emotional...”

“To start **singing** and **reading** during the **infant** stage to help them later on.”

“Children will learn as much as we want to show them to **discover!**”

“New ways to add **play** into reading books.”

## What is something you will use right away in your work?

“**Read** books in different ways, more interacting, acting out, questions, extending, drawing, etc.”

“Teach about same and different, **dialogic reading**.”

“The “**play**” element of reading”

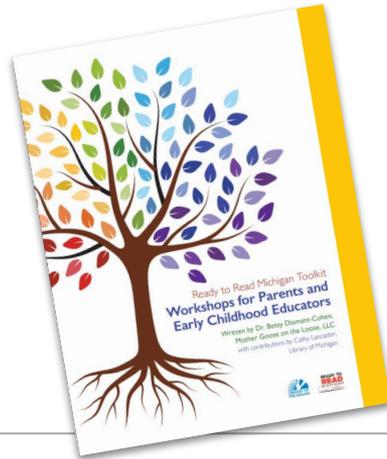
“Will act out **rhymes** with my kids.”

“**Clapping** out words!”

# Professional Development



## Growing Early Literacy Skills for Parents, Caregivers, and Early Childhood Educators Workshops



Wednesday, May 1, 2024  
KDL's Kentwood Library

Thursday, May 2, 2024  
Plymouth District Library

# SCECHs & MiRegistry

**miregistry** INDIVIDUALS ▾ TRAINERS ▾ ORGANIZATIONS ▾ RESOURCES ▾ ABOUT US ▾ NEWS AND EVENTS

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Are you a license exempt provider looking for a License Exempt Provider Preservice Training (LEPTT) formally known as Great Start to Quality Orientation Training?  
Learn more [here!](#)

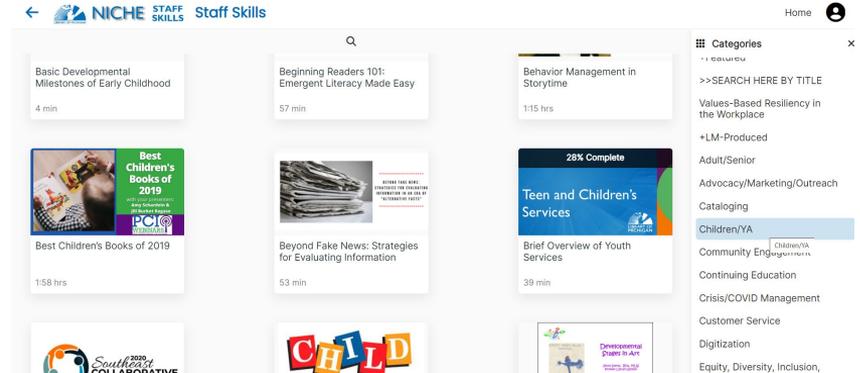
## State Continuing Education Clock Hours (SCECH)

Hours earned by attending professional development activities provided by SCECH Sponsors and approved by the Michigan Department of Education.

# Professional Development

[WWW.MICHIGAN.GOV/LIBRARYCE](http://WWW.MICHIGAN.GOV/LIBRARYCE)

- [LM Continuing Ed Opportunities](#)
- [LM Webinar Archives](#)
- [Niche Academy Staff Skills](#)
- [WebJunction Webinars & Recordings](#)



The screenshot displays the NICHE Staff Skills website interface. At the top, there is a navigation bar with the NICHE logo, 'STAFF SKILLS', and 'Staff Skills' text. A search bar is located in the upper right. Below the navigation, several course cards are visible, each with a title, duration, and a thumbnail image. The courses include:

- Basic Developmental Milestones of Early Childhood** (4 min)
- Beginning Readers 101: Emergent Literacy Made Easy** (57 min)
- Behavior Management in Storytime** (1:15 hrs)
- Best Children's Books of 2019** (1:58 hrs)
- Beyond Fake News: Strategies for Evaluating Information** (53 min)
- Teen and Children's Services** (39 min, 28% Complete)
- Southwest Fall Initiative 2020**
- CHILD** (Colorful text graphic)
- Developmental Disabilities in Afterschool**

On the right side, there is a 'Categories' sidebar with a search function and a list of categories including: Values-Based Resiliency in the Workplace, LM-Produced, Adult/Senior, Advocacy/Marketing/Outreach, Cataloging, Children/YA, Community Engagement, Continuing Education, Crisis/COVID Management, Customer Service, Digitization, and Equity, Diversity, Inclusion.



# Questions?



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