

STORY TIME APPINESS!

Lydia Schmidt
Hackley Public Library

DISCLAIMER THE FIRST

- Do what makes you feel comfortable



DISCLAIMER THE SECOND

- Do what works for your patrons and your library



WHAT DOES THE AMERICAN ACADEMY OF PEDIATRICS SAY?

- "In a world where children are "growing up digital," it's important to help them learn healthy concepts of digital use and citizenship. Parents play an important role in teaching these skills."



WHY HAVE A TABLET?

- What is the purpose of story time?
- Tablets are already in homes and children are already using them
- Keep yourself relevant by understanding technology your patrons are already using



WHY HAVE APPS?

- Dynamic learning tools
- Provide a transition between books and movement activities
- Interlude to talk to adults

"Librarians have been giving advice about how to make choices in the media market forever! Books, music, movies... Apps are simply the newest form of media to hit the market."
Carissa Christner, Madison Public Library

OKAY BUT HOW DO APPS SUPPLEMENT STORY TIME?

- Let's do a couple and discuss!



HOW CAN I USE A TABLET?

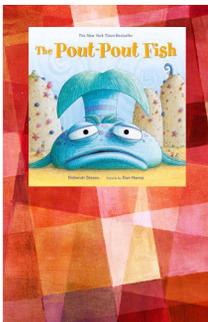
- To organize your story time
- To help story time participants follow along



WELCOME TO STORY TIME

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Fishes



THE POUT POUT FISH

- By Deborah Diesen
- Illus. by Dan Hanna

Let's learn a new word:
Submerge

5 little fishies were swimming by the shore
 1 swam away and now there are 4
 4 little fishes were swimming in the sea
 1 swam away and now there are 3
 3 little fishes were in the ocean blue
 1 swam away and now there are 2
 2 little fishes were having lots of fun
 1 swam away and now there is 1
 1 little fishy thought he was a hero
 He swam away and now there are 0

HOW CAN I USE MY TABLET? (CONT.)

- Play music from YouTube, Spotify, or whatever you have stored (iTunes, Amazon, etc.)
- Demonstrate apps
- Demonstrate ebooks



WHAT ARE SOME BEST PRACTICES FOR STORY TIME?

- Screen share -- project your screen onto a TV via Apple TV or HDMI converter. Everyone can see the screen!
- Hold your tablet like a book.
- Sometimes you will need to bring the iPad to the child.
- Sync your tablet with a bluetooth speaker.
- Always take turns and make sure you remember how many turns everyone has had (those kiddos WILL lie to you). If you forget? Ask the adults if their child has had a turn.

WHAT ARE SOME BEST PRACTICES FOR STORY TIME?

- Don't push any children to participate.
- Help any child with an app. Ask their adult for permission before you gently take their pointer finger to touch the screen.
- CLEAN YO SCREENS -- iCloth wipes work really well.

...WHAT IF I THINK I'LL RUN INTO SOME PATRON RESISTANCE?

- Understand *why* they are resistant
- Have a conversation with your story time regulars about introducing apps to story time
- And maybe? Don't use the iPad



WHERE DO YOU FIND APPS?

Resources:

- School Library Journal
- Common Sense Media
- Little eLit
- Carissa Christner's podcast the App Fairy and her recommendations in general (Madison Public Library)
- Word of mouth! (But definitely check those out.)

"Media and digital devices are an integral part of our world today. The benefits of these devices, if used moderately and appropriately, can be great. But, research has shown that face-to-face time with family, friends, and teachers plays a pivotal and even more important role in promoting children's learning and healthy development. Keep the face-to-face up front, and don't let it get lost behind a stream of media and tech."

-American Academy of Pediatrics

SOURCES

"Children and Media Tips from the American Academy of Pediatrics." *American Academy of Pediatrics*, American Academy of Pediatrics, 1 May 2018, www.aap.org/ Accessed 18 Mar. 2019.

Christner, Carissa. "Saying Yes to Screen Time." *Public Libraries*, vol. 57, no. 6, Nov/Dec. 2018, pp. 16-18.

"Learn more about kids apps." *Madison Public Library*, www.madisonpubliclibrary.org/kids/apps/faq. Accessed 19 Mar. 2019.

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