



Before we start, Turn and Talk!

- What types of interactions do you have with school personal on a regular basis in your library?
- What types of resources are they seeking from your library?
- Who in the schools can you collaborate with? (School librarian, reading specialist, literacy coach, teacher)
- What are students and parents seeking from you in the library?
- Who can you work with in your community in addition to the schools? (Great Start, After school programs)





Coming Together to
Support Young Learners
and Families in Light of the
Michigan's
Read by Grade Three Law



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Today's Goals:



1. Articulate and understand the Read by Grade Three Law to support young learners, families and stakeholders
2. Demonstrate how Every Child Ready to Read training and resources fit MDE's Early Literacy Essentials;
3. Learn how MeL.org and other resources support Read by Grade Three programming and outreach.



Michigan Department of Education's Vision

Every learner in Michigan's public schools will have an inspiring, engaging, and caring learning environment that fosters creative and critical thinkers who believe in their ability to positively influence Michigan and the world beyond.



To realize Michigan becoming a top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indefatigable rights for all stakeholders to succeed – a system focused more on what is best for children and their learning. This is a framework of the strategic goals necessary to move Michigan forward.



putting Michigan on the map as a premier education state

STRATEGIC GOALS

1. Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education – to maximize lifetime learning and success.
2. Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.
3. Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.
4. Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.
5. Ensure that parents/guardians are engaged and supported partners in their child's education.
6. Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.
7. Further develop an innovative and cohesive state education system at all levels (state, ISD, district, and school).



State of Michigan Snapshot

Michigan 4th Grade 2015 NAEP Reading Scores are below the National Average and Ranks **46th** in the Nation

➤ 4th grade reading scores (2015)
Michigan ranks **46th in the Nation**

http://www.nationsreportcard.gov/reading_math_2015/reading/state/act/grade4

State of Michigan Snapshot

School Librarians in Michigan yet...

Per pupil current spending of public elementary-secondary school systems and librarian FTEs 2009-10 to 2014-15

Percent change in School Librarians between 2003-2004 and 2013-2014
 US Average = -17%
 Michigan = -62%

Michigan ranks 47th in ratio of students per certified librarian
<http://nces.ed.gov/ipeds/data/ipeds.asp>

Quick Q:
What is the current % loss of school librarians in MI?

Year	Librarian FTEs	PPS
2009-10	52,544	\$10,600
2010-11	50,299	\$10,608
2011-12	48,402	\$10,608
2012-13	46,685	\$10,724
2013-14	45,106	\$11,003
2014-15	44,023	\$11,392

Read by Grade Three Law Components

- Assessments
- Researched-based instruction and Intervention
- Reading Improvement Plans
- Family Engagement
- Summer Reading
- Essential School-Wide and Center-Wide Practices in Literacy

Read by Grade Three FAQ: <https://bit.ly/2gyAZxY>

Understanding Individualized Reading Improvement Plan (IRIP) Terms

- Phonemic awareness- the ability to hear and distinguish sounds
- Phonics – the ability to understand the relationship between letters and the sounds they represent
- Fluency – the ability to read with sufficient speed, accuracy, and expression to support understanding
- Comprehension – the ability to understand and draw meaning from the text
- Vocabulary – the student’s knowledge of, and memory for, word meanings



Literacy Essentials








LiteracyEssentials.org



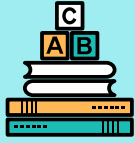
Let's compare ECRR to the Essentials:



- **Talk** and ask question as about the book as you read together 
- **Sing** and use rhymes with children 
- **Read** books aloud and point out text everywhere you go 
- **Write** stories, draw, and trace letters with your child 
- **Play** using puppets or objects to retell a story 

1. Intentional use of literacy artifacts in dramatic play and throughout the classroom.
2. Read aloud with reference to print.
3. Interactive read aloud with a comprehension and vocabulary focus.
4. Play with sounds inside words.
5. Brief, clear, explicit instruction in letter names, the sound(s) associated with the letters, and how letters are shaped and formed.
6. Interactions around writing.
7. Extended conversation.
8. Provision of abundant reading material in the classroom.
9. Ongoing observation and assessment of children's language and literacy development that informs their education.
10. Collaboration with families in promoting literacy.





Let's Brainstorm: How can the 5 Practices of ECRR continue to support families & caregivers coming to libraries, when it comes to Michigan's Early Literacy Essentials?

- ★ Storytime?
- ★ Outreach?
- ★ Modeling?
- ★ Resources?
- ★ Digital literacy?

MeL

Using MeL.org as an Early Literacy Resource





- Follow Trek and Taffy the cat around the world learning about colors, numbers and other fun activities.
- Strengthen reading foundations with stories, activities, and videos.
- Explore the "Know It" encyclopedia designed especially for young readers.
- Curriculum Correlations specifically for Michigan offered in "For Educators" section.

Print & Do

Find the complete list of downloadable materials here:
http://www.worldbookonline.com/training/ewol/assets/Downloads_On_E_WOL.xls

MEL
Early World of Learning

- *Know It!* contains fun information on non-fiction topics broken into age-appropriate and exciting categories.

MEL
Early World of Learning

- *Trek's Travels* feature narration and word-by-word highlighting.
- *Welcome to Reading* provides leveled reading practice to develop reading skills and incorporates The Lexile Framework For Reading.


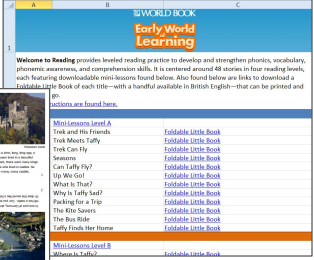
MEL
Early World of Learning

- *Play* features a collection of educational games that complement the stories and topics featured in *Early World of Learning*.
- *Classics* hosts the "Story Corner," "Nursery Rhymes," and "Songs" sections designed for the very young learner, great for storytime or at home use.



- *Early World of Learning* offers children access to more than 230 videos that correspond with the different themes found within the database.
- These videos build upon core background knowledge by incorporating real-world examples of themes, topics, and objects found within the *Read* section.



Find the complete list of downloadable materials here:
http://www.worldbookonline.com/training/ewol/assets/Downloads_On_EWOL.xls



Created by [k5studio.com](http://www.k5studio.com) - [freepik.com](http://www.freepik.com)

Hi. My name is Newton.
Welcome to the Britannica Learning Zone!
We're going to have lots of fun!
Just move your mouse over something,
and I will tell you how it works.

Explore Play Read Draw

NUMBERS TIME WORDS NUMBERS COLORS NUMBERS NUMBERS SHAPES

PreK - 2nd / 3rd grade

MEL

- Activities for young learners
- Teaches concepts such as time, sounds, numbers, shapes, and words

Explore

Includes online videos from around the world

Options

MEL

Five candy worms take away three candy worms equals two candy worms. Kevin has two candy worms. If Kevin keeps four candy worms for himself, how many will Chiziko get?

- one
- two
- three
- four

Options

MEL

has interactive games to teach early childhood concepts

coat
noun and verb

You put on a coat before you go outside when the weather is cold or rainy.

A coat that is meant especially for the rain is called a raincoat.

Animals have coats too. The fur that covers an animal's body and keeps it warm is its coat. The difference is that an animal can't take its coat off when it comes inside!

A wall can have a coat too — a coat of paint, that is. A thin layer of something like dirt or frost can also be called a coat or coating.

MEL
Read

includes read-along and vocabulary building activities

Options

MEL
Draw

allows children to copy a drawing or create their own

Options

Additional Resources: Just Right Books

- Guided Reading Levels
 - Letters A-ZZ
 - Tools to help
 - Catalog Vendor may have a leveling option to add to your circulation system.
 - Scholastic Book Wizard:
<https://www.scholastic.com/teachers/bookwizard/>
 - 5 Finger Rule:
<http://www.readingrockets.org/article/selecting-books-your-child-finding-just-right-books>



Resources Continued...

- ReadAloud.org - "a non-profit based in MI that is working to make reading aloud every day for at least 15 minutes the new standard in child care."
- Edupaths.org - Professional Development for Educators
 - [Essential Coaching Practices](#)
 - [Early Childhood Courses](#)
- MDE's [Early Literacy & Benchmark Assessments \(K-2\)](#)
 - [Michigan's Requirements for Assessing Learners in Early Elementary Grades](#)
- LearningExpress on MeL: School Center, Elementary-High School
- Check out Early Literacy resources from the [Library Science Collection](#) at the Library for Michigan, supported in part by the Institute of Museum and Library Services.



Things to Think About:

Build book lists around the IRIP categories

After school book clubs that focus on specific reading strategies.

Programming Newsletter for parent engagement and reading improvement.

Action Items



Action Items

Use the post-it to identify one thing you will take back to your library from today's session.



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