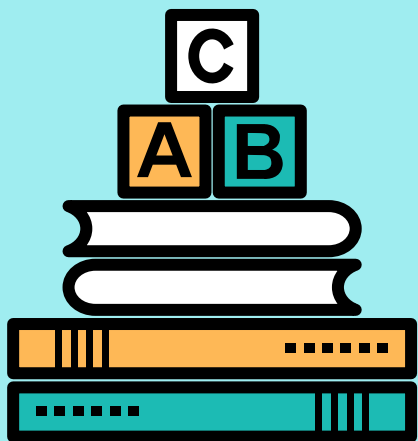




Before we start, Turn and Talk!

- What types of interactions do you have with school personal on a regular basis in your library?
- What types of resources are they seeking from your library?
- Who in the schools can you collaborate with? (School librarian, reading specialist, literacy coach, teacher)
- What are students and parents seeking from you in the library?
- Who can you work with in your community in addition to the schools? (Great Start, After school programs)





Coming Together to
Support Young Learners
and Families in Light of the
Michigan's
Read by Grade Three Law



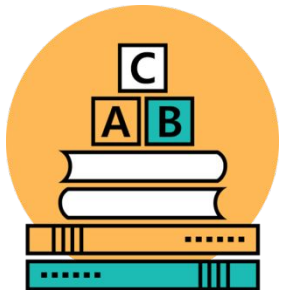
Presenters:

Carrie Betts, School Librarian,
Birmingham Public Schools,
cbetts@birmingham.k12.mi.us

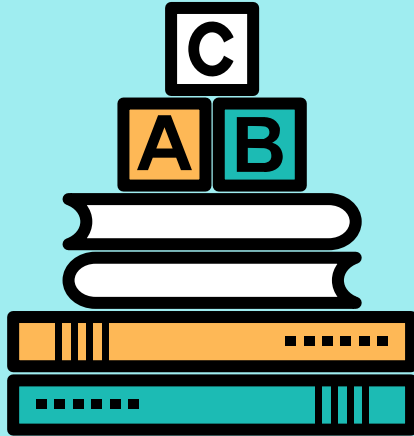


Noel Kilty, Michigan Department of
Education, KiltyN@Michigan.gov

Cathy Lancaster, Library of Michigan
LancasterC5@Michigan.gov



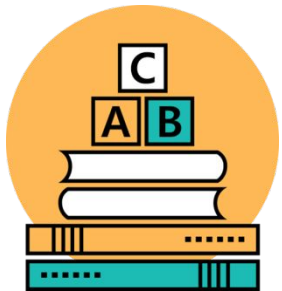
Today's Goals:



1. Articulate and understand the Read by Grade Three Law to support young learners, families and stakeholders
2. Demonstrate how Every Child Ready to Read training and resources fit MDE's Early Literacy Essentials;
3. Learn how MeL.org and other resources support Read by Grade Three programming and outreach.

Michigan Department of Education's Vision

Every learner in Michigan's public schools will have an inspiring, engaging, and caring learning environment that fosters creative and critical thinkers who believe in their ability to positively influence Michigan and the world beyond.



To realize Michigan becoming a Top 10 education state within the next 10 years, the existing structure and system of education must be challenged and reshaped. Michigan must establish an educational system that grants indelible rights for all stakeholders to succeed – a system focused more on what is best for children and their learning. This is a framework of the strategic goals necessary to move Michigan forward.

STRATEGIC GOALS

1

Provide every child access to an aligned, high-quality P-20 system from early childhood to post-secondary attainment – through a multi-stakeholder collaboration with business and industry, labor, and higher education—to maximize lifetime learning and success.

2

Implement, with strong district and building leadership, high-quality instruction in every classroom through a highly coherent, child-centered instructional model where students meet their self-determined academic and personal goals to their highest potential.

3

Develop, support, and sustain a high-quality, prepared, and collaborative education workforce.



TOP 10 IN 10 YEARS



putting Michigan on the map as a premier education state

4

Reduce the impact of high-risk factors, including poverty, and provide equitable resources to meet the needs of all students to ensure that they have access to quality educational opportunities.

5

Ensure that parents/guardians are engaged and supported partners in their child's education.

6

Create a strong alignment and partnership with job providers, community colleges, and higher education to assure a prepared and quality future workforce, and informed and responsible citizens.

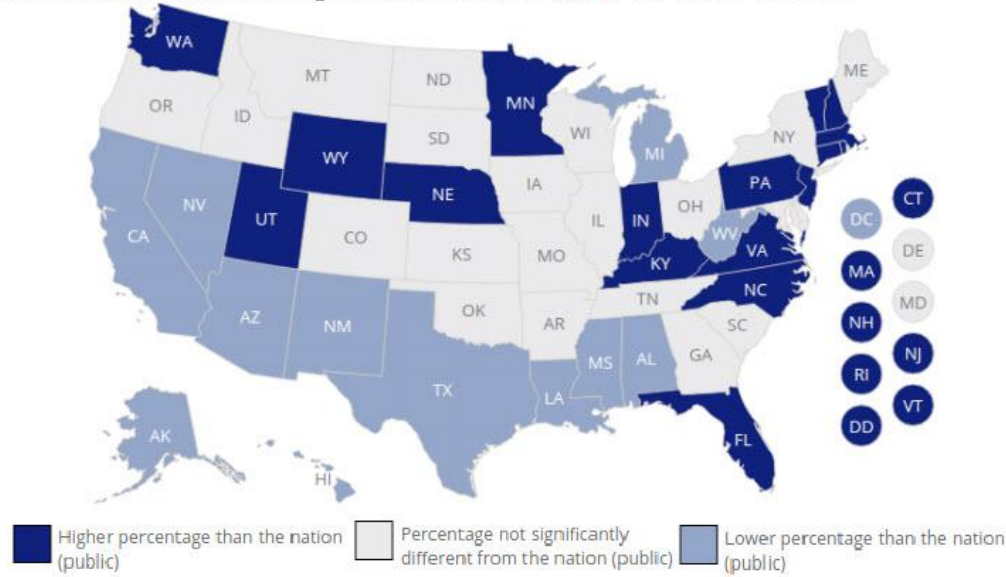
7

Further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).



State of Michigan Snapshot

Michigan 4th Grade 2015 NAEP Reading Scores are below the National Average and Ranks **46th** in the Nation



➤ 4th grade reading scores (2015)

Michigan ranks **46th in the Nation**

http://www.nationsreportcard.gov/reading_math_2015/#reading/state/ac1?grade=4





State of Michigan Snapshot

School Librarians in Michigan
yet... →

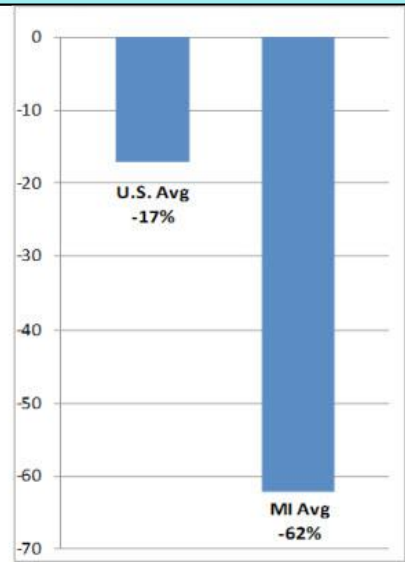


Percent change in
School Librarians
between 2003-2004
and 2013-2014

US Average = -17%
Michigan = -62%

Michigan ranks **47th** in ratio of
students per certified librarian

<http://nces.ed.gov/ccd/stnfnis.asp>



Per pupil current spending of public elementary-seconda
school systems and librarian FTEs 2009-10 to 2014-15



Quick Q:
What is the current %
loss of school librarians
in MI?



Read by Grade Three Law Components

- Assessments
- Researched-based instruction and Intervention
- Reading Improvement Plans
- Family Engagement
- Summer Reading
- Essential School-Wide and Center-Wide Practices in Literacy

Read by Grade Three FAQ: <https://bit.ly/2gyAZxY>



Understanding Individualized Reading Improvement Plan (IRIP) Terms

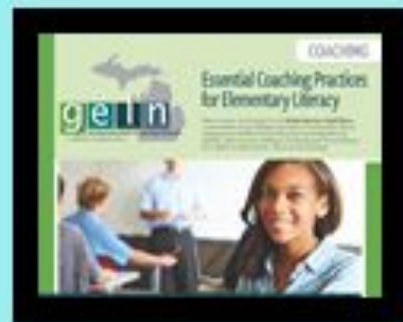
- Phonemic awareness- the ability to hear and distinguish sounds
- Phonics – the ability to understand the relationship between letters and the sounds they represent
- Fluency – the ability to read with sufficient speed, accuracy, and expression to support understanding
- Comprehension – the ability to understand and draw meaning from the text
- Vocabulary – the student’s knowledge of, and memory for, word meanings



Literacy Essentials








EVERY
CHILDclassroom**Day**



Let's compare ECRR to the Essentials:

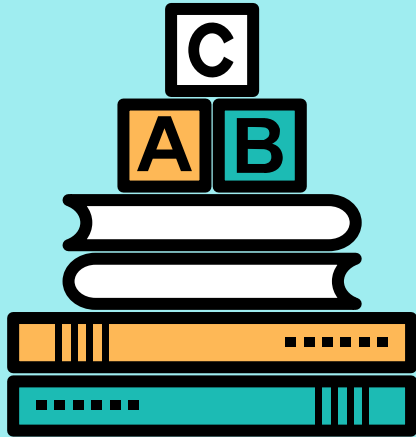


- **Talk** and ask question as about the book as you read together 
- **Sing** and use rhymes with children 
- **Read** books aloud and point out text everywhere you go 
- **Write** stories, draw, and trace letters with your child 
- **Play** using puppets or objects to retell a story 



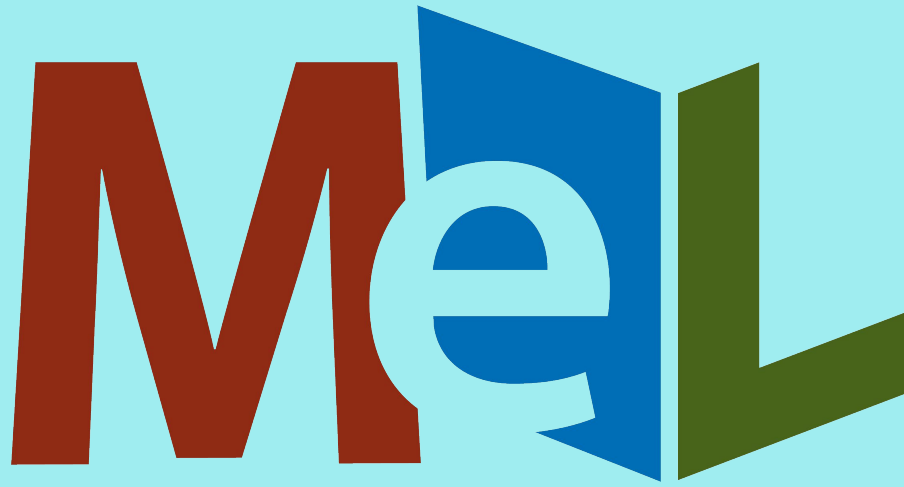
1. Intentional use of literacy artifacts in dramatic play and throughout the classroom.
2. Read aloud with reference to print.
3. Interactive read aloud with a comprehension and vocabulary focus.
4. Play with sounds inside words.
5. Brief, clear, explicit instruction in letter names, the sound(s) associated with the letters, and how letters are shaped and formed.
6. Interactions around writing.
7. Extended conversation.
8. Provision of abundant reading material in the classroom.
9. Ongoing observation and assessment of children's language and literacy development that informs their education.
10. Collaboration with families in promoting literacy.





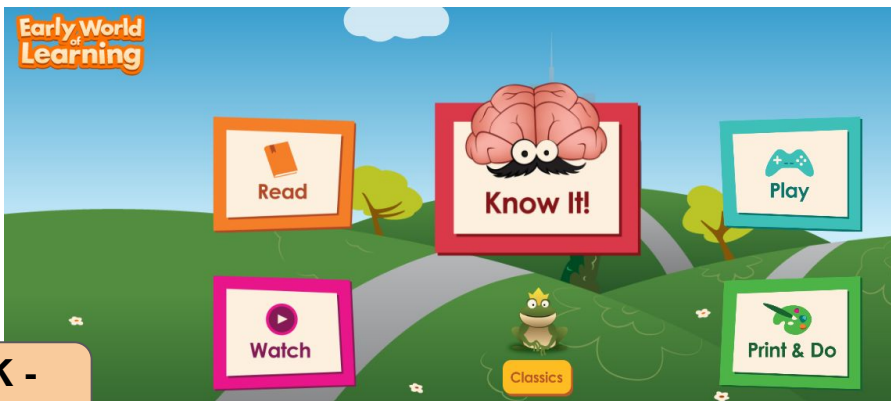
Let's Brainstorm: How can the 5 Practices of ECRR continue to support families & caregivers coming to libraries, when it comes to Michigan's Early Literacy Essentials?

- ★ Storytime?
- ★ Outreach?
- ★ Modeling?
- ★ Resources?
- ★ Digital literacy?



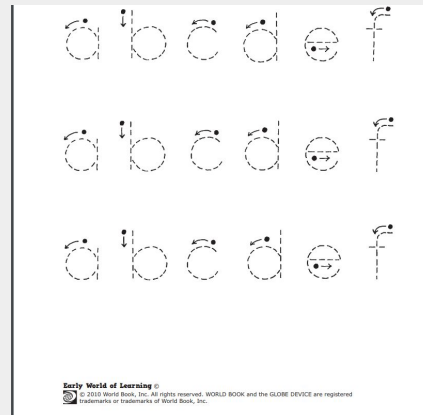
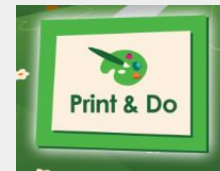
Using MeL.org as an Early Literacy Resource





PreK -
3rd

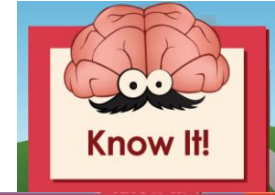
- Follow Trek and Taffy the cat around the world learning about colors, numbers and other fun activities.
- Strengthen reading foundations with stories, activities, and videos.
- Explore the “Know It” encyclopedia designed especially for young readers.
- Curriculum Correlations specifically for Michigan offered in “For Educators” section.



Find the complete list of downloadable materials here:
http://www.worldbookonline.com/training/ewol/assets/Downloads_On_EWOL.xls



- *Know It* contains fun information on non-fiction topics broken into age-appropriate and exciting categories.



Know It!



Animal Homes



Animal Safari



Creepy-Crawlies



Glub! Glub! Sea Animals!



Me, Myself, and I



People at Work



Plants



Rarr! Dinosaurs!



Vroom! Vroom!



Weather

Animal Homes



Birds' Nests

Dens

Hives and Insect Nests



Me, Myself, and I



People at Work



Plants



Rarr! Dinosaurs!



Vroom! Vroom!



Weather

Birds' Nests

In spring, many birds build comfortable nests, where they lay eggs. Soon the eggs hatch into hungry, noisy baby birds. The nest is home to the baby birds until they grow strong enough to look after themselves.

Tall reeds and cattails grow around the nest.

It's a Fact!



Dens



Hives and Insect Nests



Lodges



Logs and Leaves



Rats and Tunnels



Snails and Shells



Moles and Tunnels



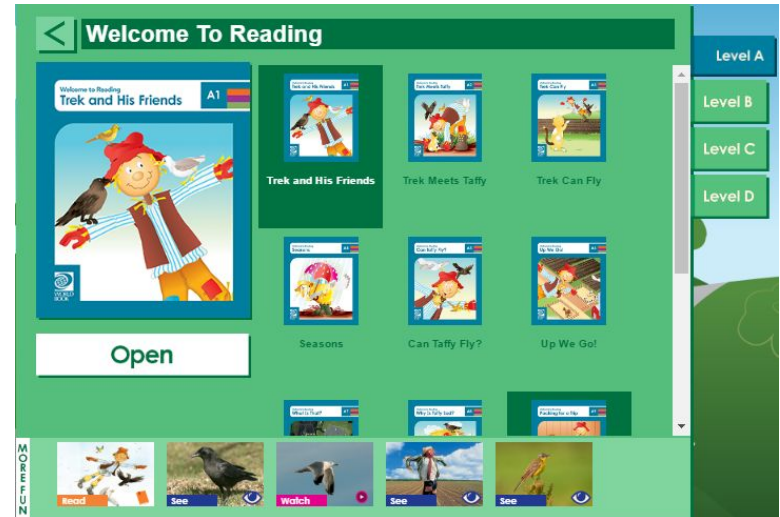
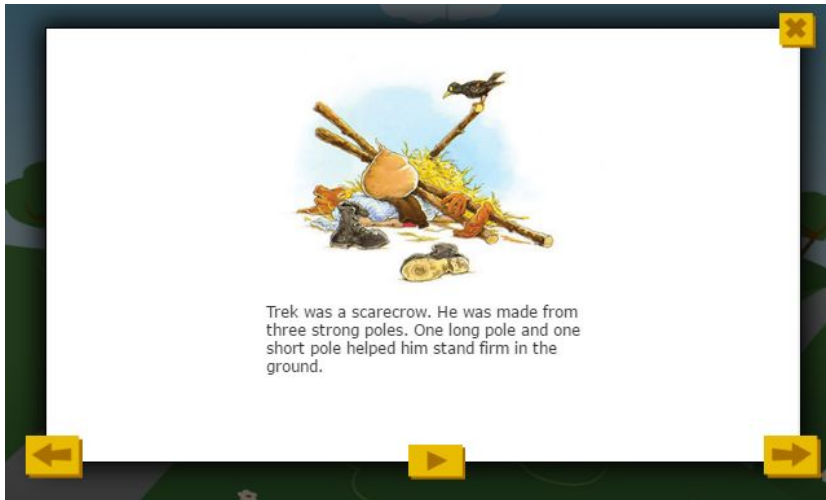
Moles and Tunnels



Moles and Tunnels



- *Trek's Travels* feature narration and word-by-word highlighting.
- *Welcome to Reading* provides leveled reading practice to develop reading skills and incorporates The Lexile Framework For Reading.





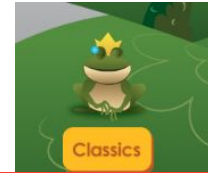
- *Play* features a collection of educational games that complement the stories and topics featured in *Early World of Learning*.
- *Classics* hosts the “Story Corner,” “Nursery Rhymes,” and “Songs” sections designed for the very young learner, great for storytime or at home use.



First Sound Sort: Consonants

Drag each picture to the bucket showing the first sound of each word. Click or tap the picture to hear it read aloud.

H P C



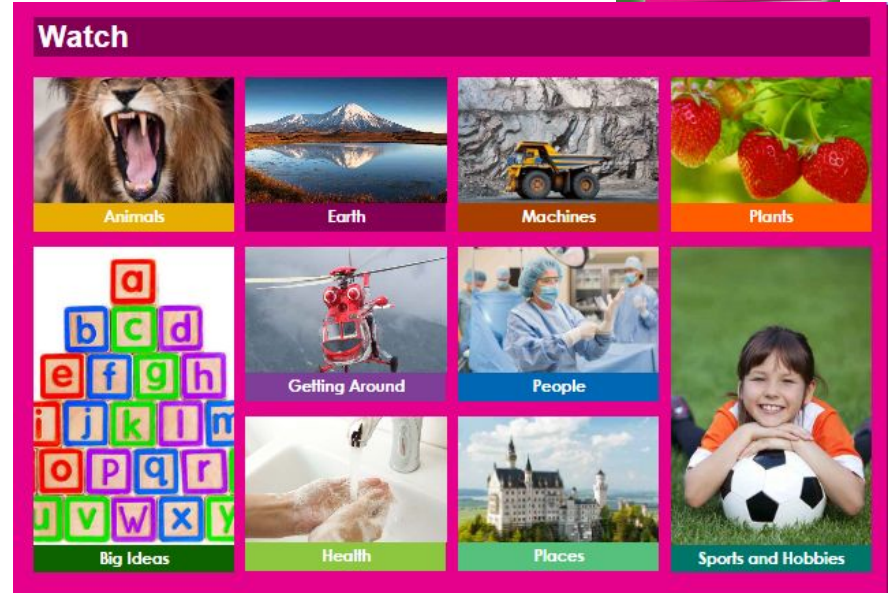
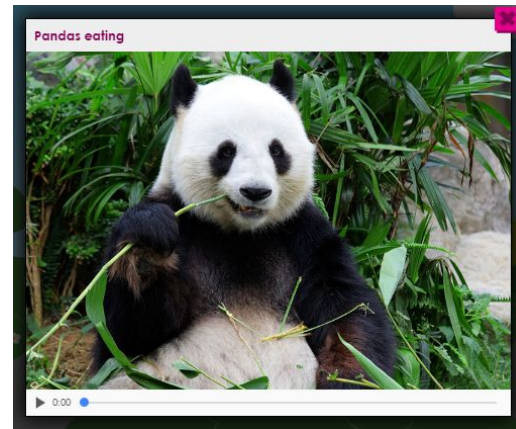
Songs

The Alphabet Song

Open



- *Early World of Learning* offers children access to more than 230 videos that correspond with the different themes found within the database.
- These videos build upon core background knowledge by incorporating real-world examples of themes, topics, and objects found within the *Read* section.





	A	B	C
	 Early World of Learning		
1	<p>Welcome to Reading provides leveled reading practice to develop and strengthen phonics, vocabulary, phonemic awareness, and comprehension skills. It is centered around 48 stories in four reading levels, each featuring downloadable mini-lessons found below. Also found below are links to download a Foldable Little Book of each title—with a handful available in British English—that can be printed and</p>		

go.
[Instructions are found here.](#)

Mini-Lessons Level A	
Trek and His Friends	Foldable Little Book
Trek Meets Taffy	Foldable Little Book
Trek Can Fly	Foldable Little Book
Seasons	Foldable Little Book
Can Taffy Fly?	Foldable Little Book
Up We Go!	Foldable Little Book
What Is That?	Foldable Little Book
Why Is Taffy Sad?	Foldable Little Book
Packing for a Trip	Foldable Little Book
The Kite Savers	Foldable Little Book
The Bus Ride	Foldable Little Book
Taffy Finds Her Home	Foldable Little Book
Mini-Lessons Level B	
Where Is Taffy?	Foldable Little Book

WORLD BOOK
Welcome to Reading
 Fairy Tale Castles **D8**

WORLD BOOK
Welcome to Reading
 Fairy Tale Castles **D8**

WORLD BOOK
Welcome to Reading
 Fairy Tale Castles **D8**

WORLD BOOK
Welcome to Reading
 Fairy Tale Castles **D8**

Rheinstein Castle
 Once upon a time, long, long ago, a king and queen lived in a beautiful castle. In fact, there were many kings and queens who lived in castles. So there were many, many castles.

Platzgrafenstein Castle
 There are so many castles in Germany. Do you know a fairy tale that could go with this one?

In one part of Germany, almost every hill has a castle. Can you believe it? Or does this sound like a fairy tale?

1
 2

Find the complete list of downloadable materials here:

http://www.worldbookonline.com/training/ewol/assets/Downloads_On_EWOL.xls

MEL

Grades
Pre K - 2



Hi. My name is Newton.

Welcome to the Britannica Learning Zone!

We're going to have lots of fun!

*Just move your mouse over something,
and I will tell you how it works.*



Explore



Play



Read



Draw

Britannica
Learning Zone

TEACHER TOOLS

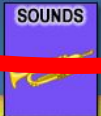
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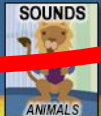
NUMBERS



SHAPES

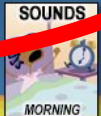


SOUNDS



SOUNDS

ANIMALS



SOUNDS

MORNING

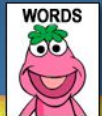


NUMBERS

SUBTRACT



TIME



WORDS



NUMBE

ADD



- Activities for young learners
- Teaches concepts such as time, sounds, numbers, shapes, and words

PreK – 2nd /3rd grade



Includes
online
videos from
around the
world



Explore



Play



Read



Draw

Britannica
Learning Zone

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Options

MEL

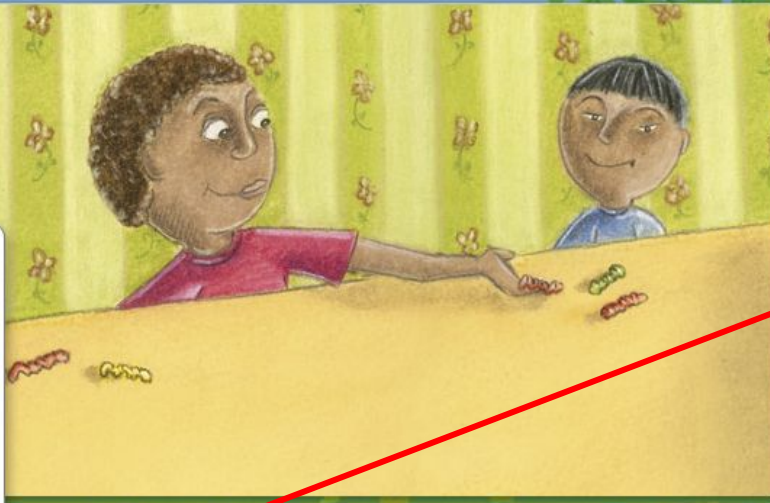
Play

has interactive games to teach early childhood concepts

Five candy worms take away three candy worms equals two candy worms. Kevin has two candy worms

If Kevin keeps four candy worms for himself, how many will Chiziko get?

- > one
- > two
- > three
- > four



Britannica Learning Zone

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A horizontal menu bar containing several category buttons: "SUBTRACT" (with a girl icon), "TIME" (with a clock icon), "WORDS" (with a pink character icon), "ADD" (with a girl icon), "COLORS" (with a purple flower icon), "COUNT" (with a monkey icon), and "SHAPES" (with a fish icon). Navigation arrows are on the left and right sides.

Options

coat

noun and verb

You put on a **coat** before **you** go outside when the weather is cold or rainy.

A **coat** that is meant especially for the rain is called a **raincoat**.

Animals have **coats** too. The fur that covers an animal's body and keeps it warm is its **coat**. The difference is that an animal can't take its **coat** off when it comes inside!

A wall can have a **coat** too — a **coat** of paint, that is. A thin layer of something like dirt or frost can also be called a **coat** or **coating**.

The picnic table was coated with grime.



includes
read-along
and
vocabulary
building
activities



Explore



Play



Read



Draw

Britannica
Learning Zone

TEACHER TOOLS

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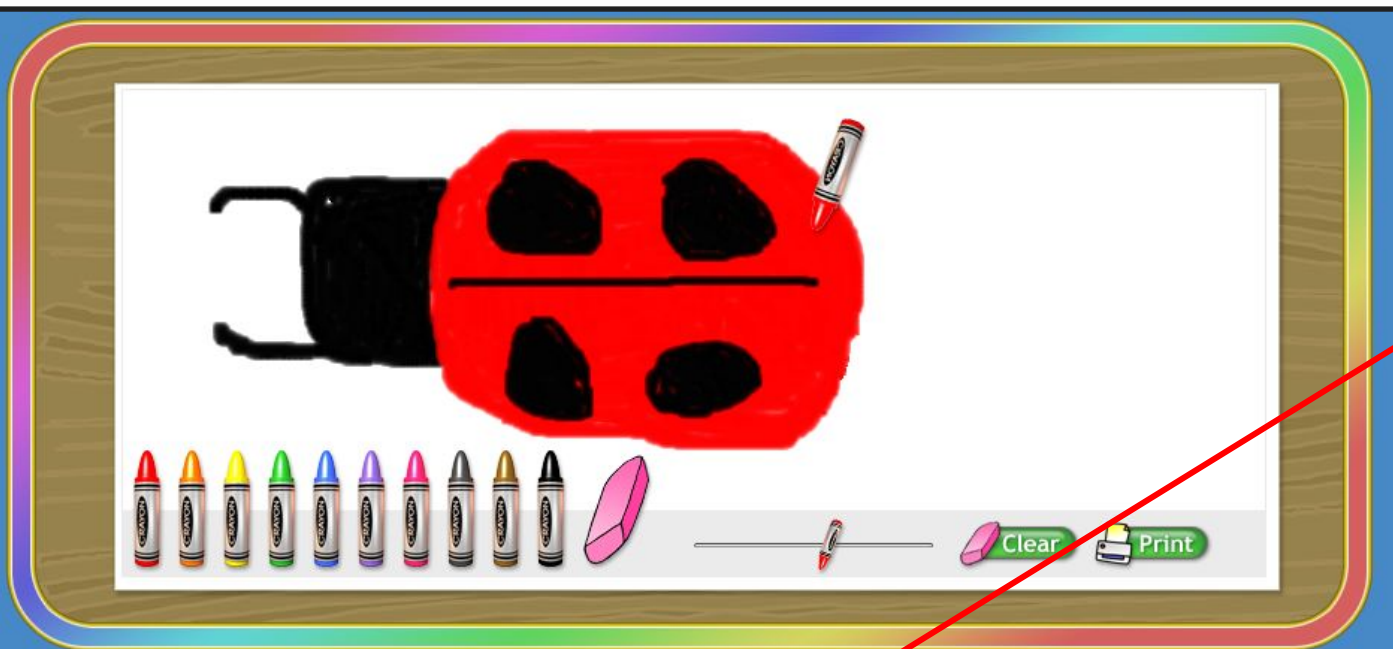
← Ff Gg Hh Ii Jj Kk Ll Mm Nn →

Options



Draw

allows children to copy a drawing or create their own



Explore



Play



Read



Draw



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DRAW ME



DRAW ME



DRAW ME



DRAW ME



DRAW ME



DRAW ME



DRAW ME



Options

Additional Resources: Just Right Books

- Guided Reading Levels

- Letters A-ZZ
- Tools to help



- Catalog Vendor may have a leveling option to add to your circulation system.

- Scholastic Book Wizard:

<https://www.scholastic.com/teachers/bookwizard/>

- 5 Finger Rule:

<http://www.readingrockets.org/article/selecting-books-your-child-finding-just-right-books>



Resources Continued...

- ReadAloud.org - “a non-profit based in MI that is working to make reading aloud every day for at least 15 minutes the new standard in child care.”
- Edupaths.org - Professional Development for Educators
 - Essential Coaching Practices
 - Early Childhood Courses
- MDE’s Early Literacy & Benchmark Assessments (K-2)
 - Michigan’s Requirements for Assessing Learners in Early Elementary Grades
- LearningExpress on MeL: School Center, Elementary-High School
- Check out Early Literacy resources from the Library Science Collection at the Library for Michigan, *supported in part by the Institute of Museum and Library Services.*

Dr. Hutton Says
BUILD BABY'S BRAIN WITH BOOKS!
From birth to 12 months it's all about...
SOUNDS, WORDS & FEELINGS!

NEWBORN
Start now! A nurturing family routine of reading aloud every day from birth will help your baby feel safe, loved, and ready for school and life.

1-2 MONTHS
Smile! Babies love faces and making emotional connections with people. They look, they listen, they feel...

2-5 MONTHS
Oohs and ahhs! Your baby's coos are more than cute – they're vowels! By practicing with loved ones, your baby is figuring out which sounds are important to learn to talk.

ANN
Read aloud slowly and exaggerate sounds.

5-9 MONTHS
A babbling brook... Through all of that drool, you'll hear "mama," "dada," "baba," and more. Your baby is practicing consonants, new sounds to help them talk.

9-12 MONTHS
Talk to me! Like magic, all of a sudden your baby starts putting those coo (vowel) and babble (consonant) sounds together to make wonderful words.

ANN
Cheating books is normal - a sign of teething! Let baby explore sturdy board books by holding them, turning pages and even tasting!

Reading aloud together is so important to develop your baby's vocabulary. Beyond favorite books, pick new ones that provide new words and experiences. All of these words add up quickly!

DR. JOHN S. HUTTON
Pediatrics & Adolescent Medicine
Cincinnati Children's Hospital
Reading & Literacy Discovery Center

It isn't just baby's body that is growing this first year — baby's brain is developing even more rapidly! Give your baby the best start by reading aloud every day, for at least 15 MINUTE, right from birth.

Read Aloud 15 MINUTES
Learn more at ReadAloud.org



Things to Think About:

Build book lists around
the IRIP categories

After school book
clubs that focus in on
specific reading
strategies.

Programming
Newsletter for parent
engagement and
reading improvement.

Action Items



Action Items

Use the post-it to identify one thing you will take back to your library from today's session.



Presenters:

Carrie Betts, School Librarian,
Birmingham Public Schools,
cbetts@birmingham.k12.mi.us



Noel Kelty, Michigan Department of
Education, KeltyN@Michigan.gov

Cathy Lancaster, Library of Michigan
LancasterC5@Michigan.gov

