

PUBLIC LIBRARIES AND PUBLIC SCHOOLS: CREATING PLACES THAT CONNECT

Sami Szeszulski, Kingscott Associates Architects
Eric Lieske, Flint Cultural Center Academy
Kay Schwartz, Gloria Coles Flint Public Library (retired)



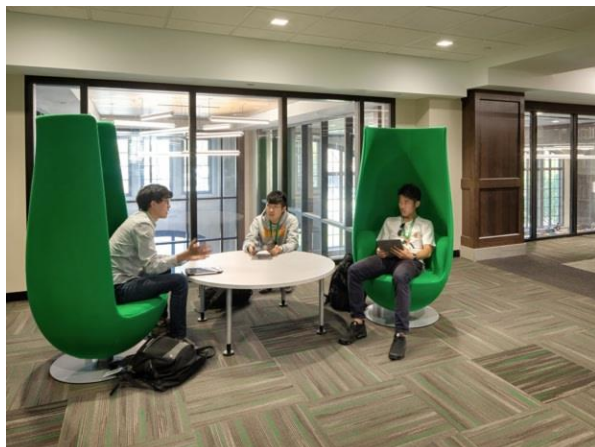
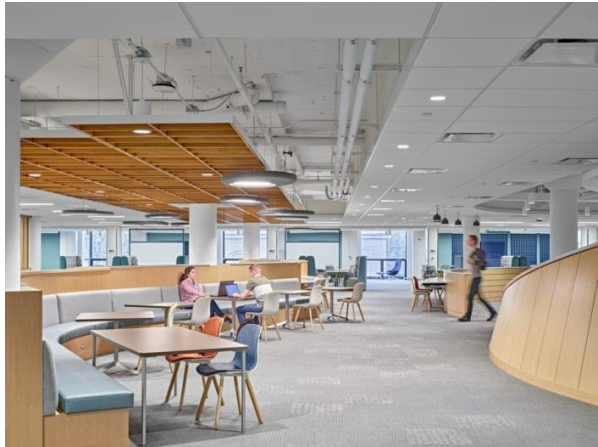
An architect, educator, and librarian walk into a conference center....

(insert punchline here).



Sami Szeszulski
Design Architect & Project Manager







An architect, educator, and librarian walk into a conference center....

(insert punchline here).



 **KINGSCOTT**

Sami Szeszulski
Design Architect & Project Manager



Eric Lieske
CEO & Educator of 25+ years



Flint Cultural Center Campus



An architect, educator, and librarian walk into a conference center.... (insert punchline here).



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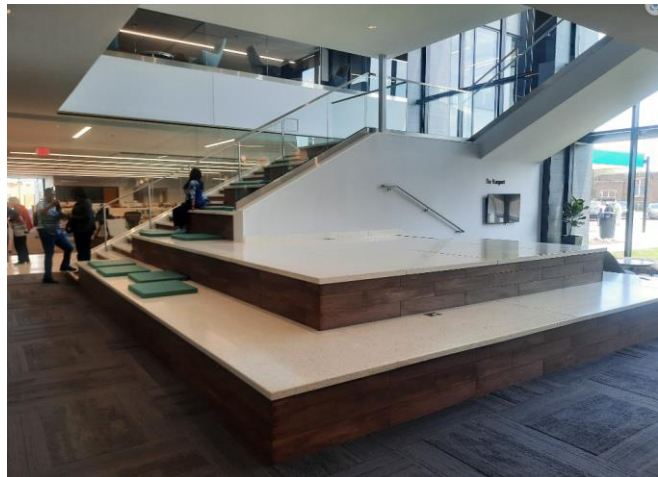


Eric Lieske
CEO & Educator of 25+ years



Kay Schwartz
Retired Executive Director





Learning Targets:

At the end of the session, participants will...

1. “understand where schools and libraries can learn from each other with regard to how their values and design principals can be implemented in their spaces.”
2. “ be empowered to connect to their local educational counterparts, with identified opportunities to start the conversation around creating impactful spaces and partnerships that maximize community resources”
3. “understand the impact of how space is utilized and how the types of spaces provided can support maximizing partnership opportunities between local libraries and schools”
4. “understand the potential benefits and challenges of designing space that allows for libraries and schools to partner.”

Other than these relationships, what is the connection?

(insert your library here!)



Mission:

“through collaboration, exploration, and thinking for the future, we create game-changing solutions to express our client’s vision in an extraordinary way.”

Vision:

“creating places you’ll love”

“the environments we create seek to have a positive impact on people’s lives”

Mission:

“we are family. We are adventure seekers who are rooted in CREW and empowered by the art to create high-quality work. We are fearless and accept the responsibility to impact our community.”

Vision:

“[we] clear the path for connections, contributions, courage and curiosity.”

Mission:

“to be Flint’s go-to place to learn for life”

3 Strategic Priorities

- Childhood Literacy
- Digital Learning
- Community Hub

WE SHARE COMMON GOALS!

Rethink your spaces.

Step 1:

Visioning, Design Guiding Principals

Step 2:

Space Programming

Rethink your spaces.

Step 1: Visioning & Design Guiding Principals

- **“to be successful, this project must...”**
- **Establish guardrails for decision making**
- **Translating organizational values into space criteria**

Rethink your spaces.

Step 2: Space Programming

- **A list of space type, sizes, and requirements**
- **AEIOU Framework**

Rethink your spaces.

A E I O U

Rethink your spaces.

A

Activities

E

I

Interactions

O

U

Users

YOU (Librarians) are the experts in these areas.

(and we like to think we know a little too.)

Rethink your spaces.

A

Activities

E

Environment

I

Interactions

O

Objects

U

Users

Architects contribute expertise in these areas.

(& you have a lot to add!)

Rethink your spaces.

... at any scale.

- New Construction
- Additions
- Renovations
- Reconfiguration of Spaces
- Minor Upgrades / Adding Elements (furniture, technology)

We work with schools and libraries to do this.

(insert your library here!)

Libraries



Schools



Architects



We also think there is a lot you can learn from each other.

(insert your library here!)

Libraries



Schools



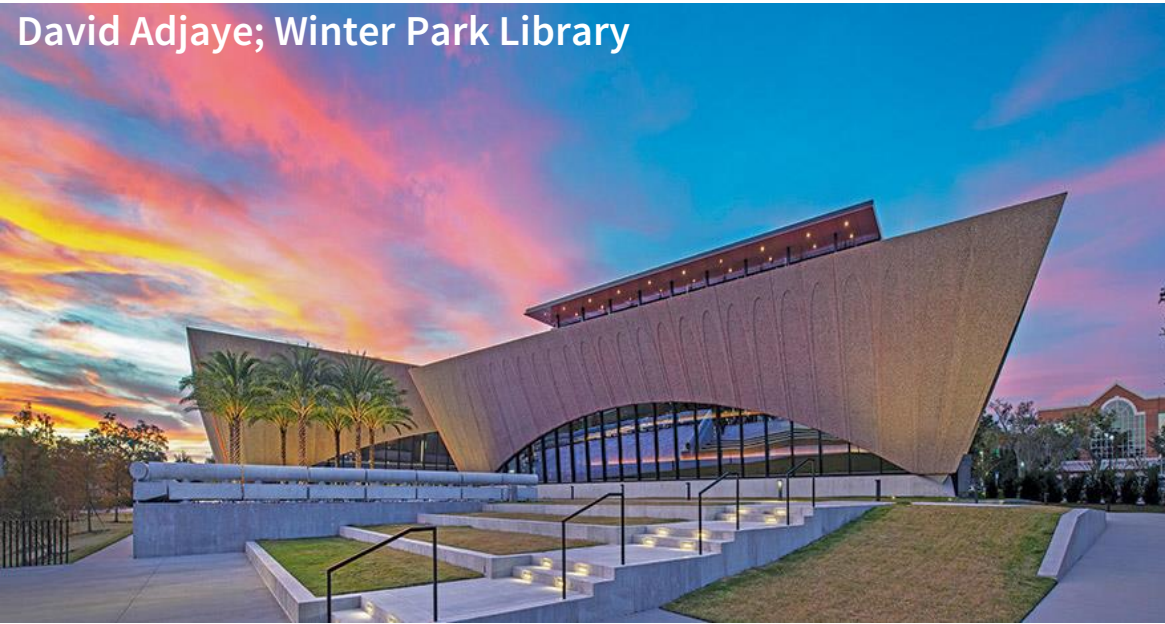
Architects



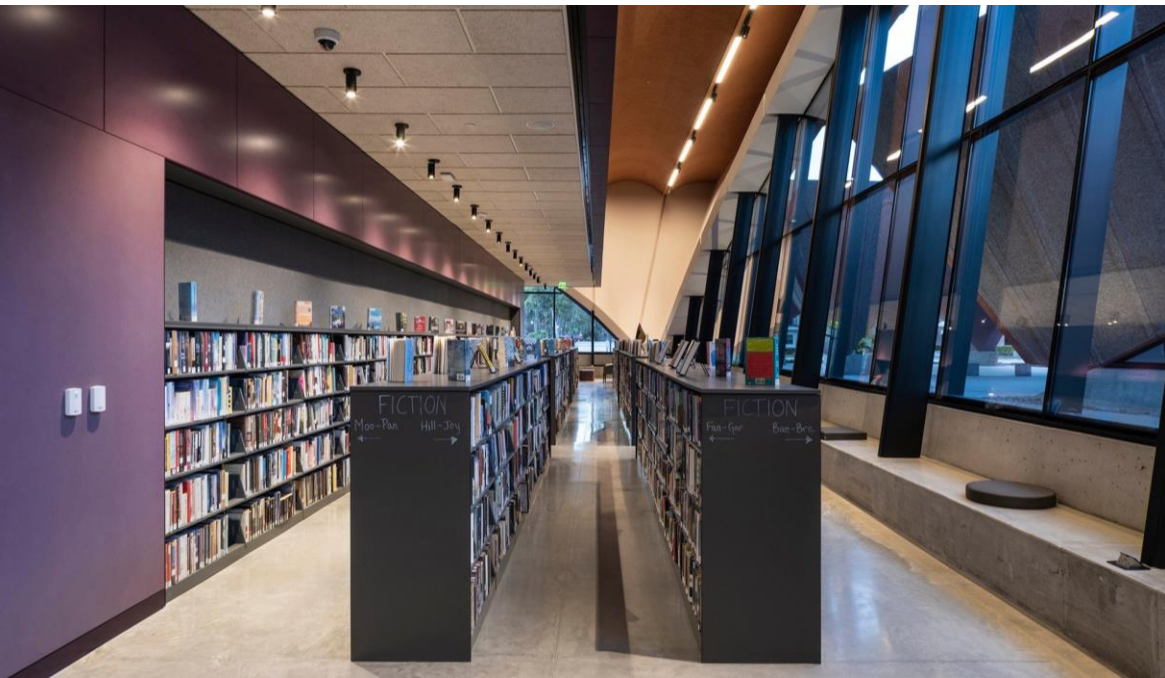
Shared Guiding Principles

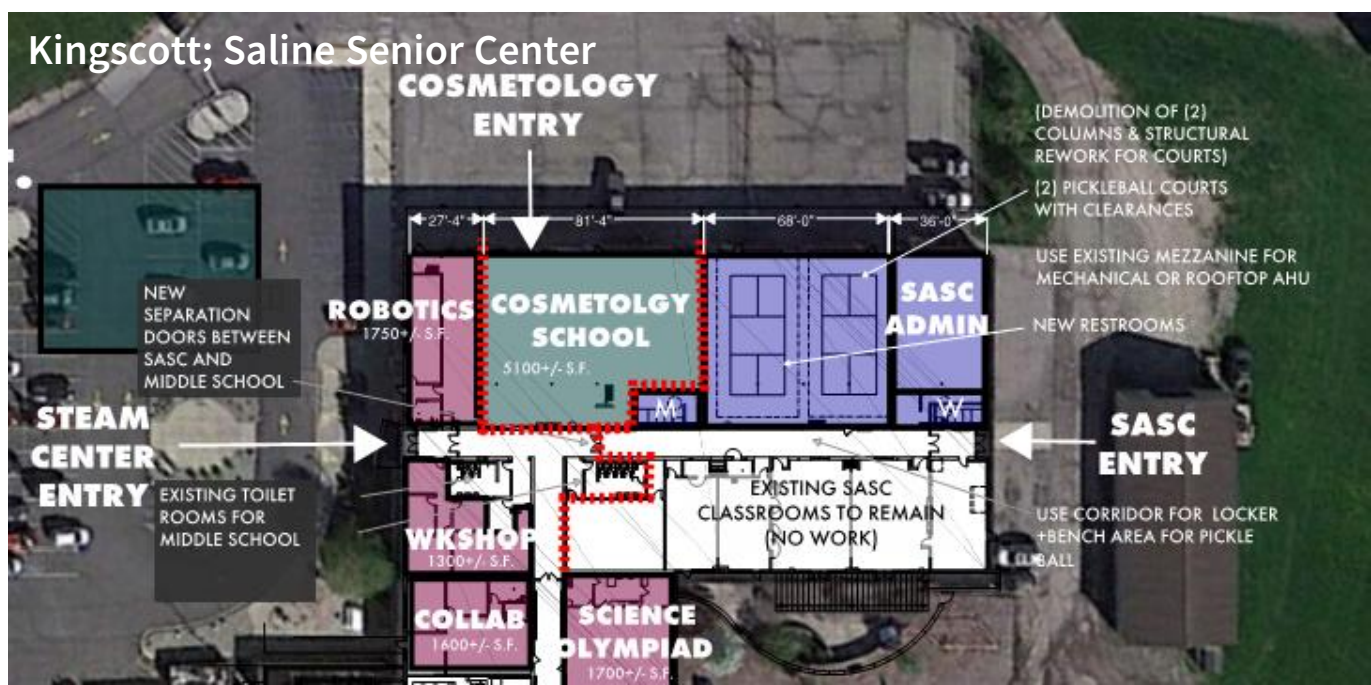
1. Diversity, Inclusion and Culture
2. A Resource for Community
3. Balancing Floor Space & Return on Investment
4. Focus on the User Experience
5. Perceived and Actual Safety & Security

David Adjaye; Winter Park Library



Kingscott; Paul Robeson Malcolm X Academy







Gloria Coles Flint Public Library



Kingscott; Saline School

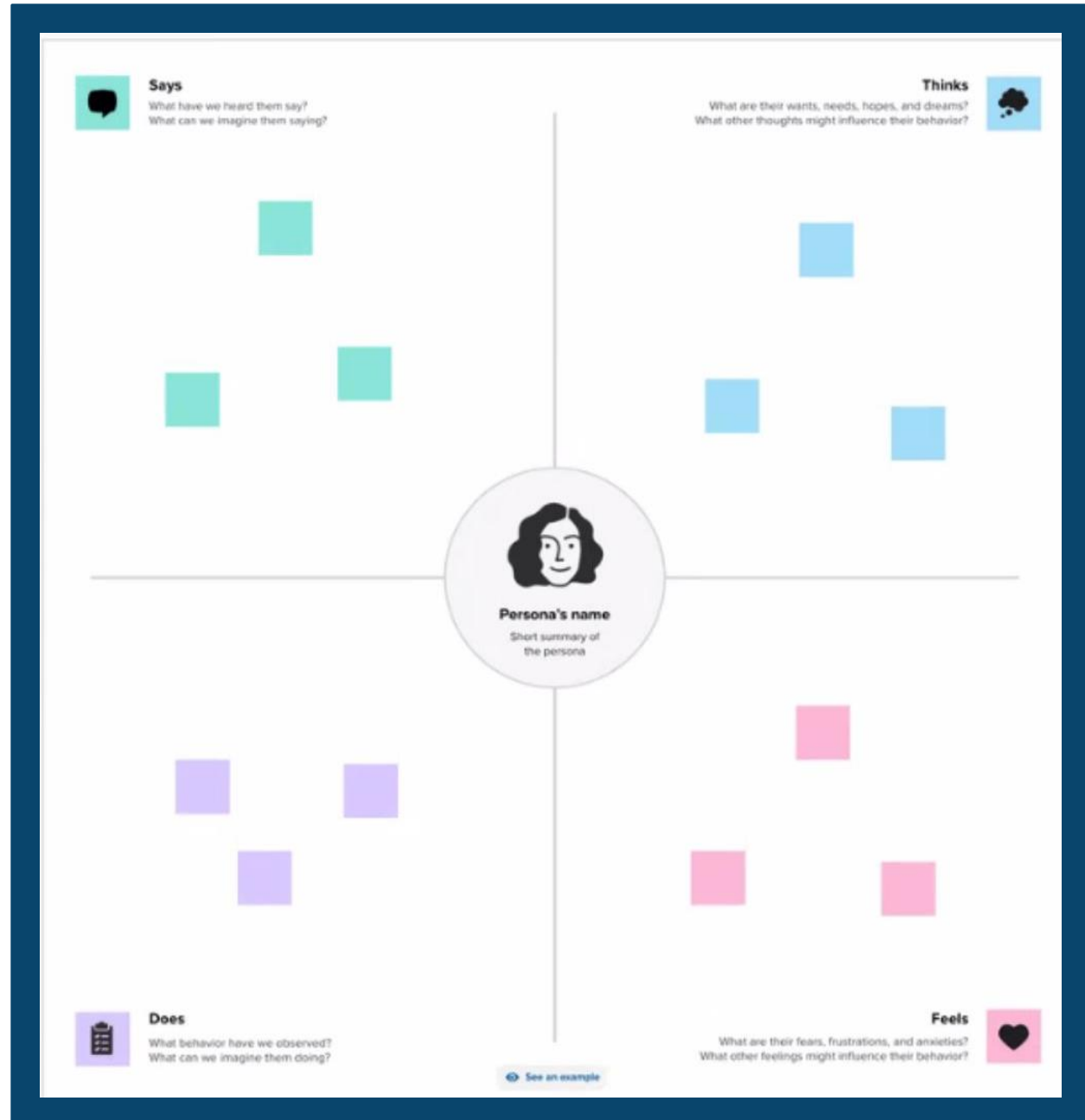
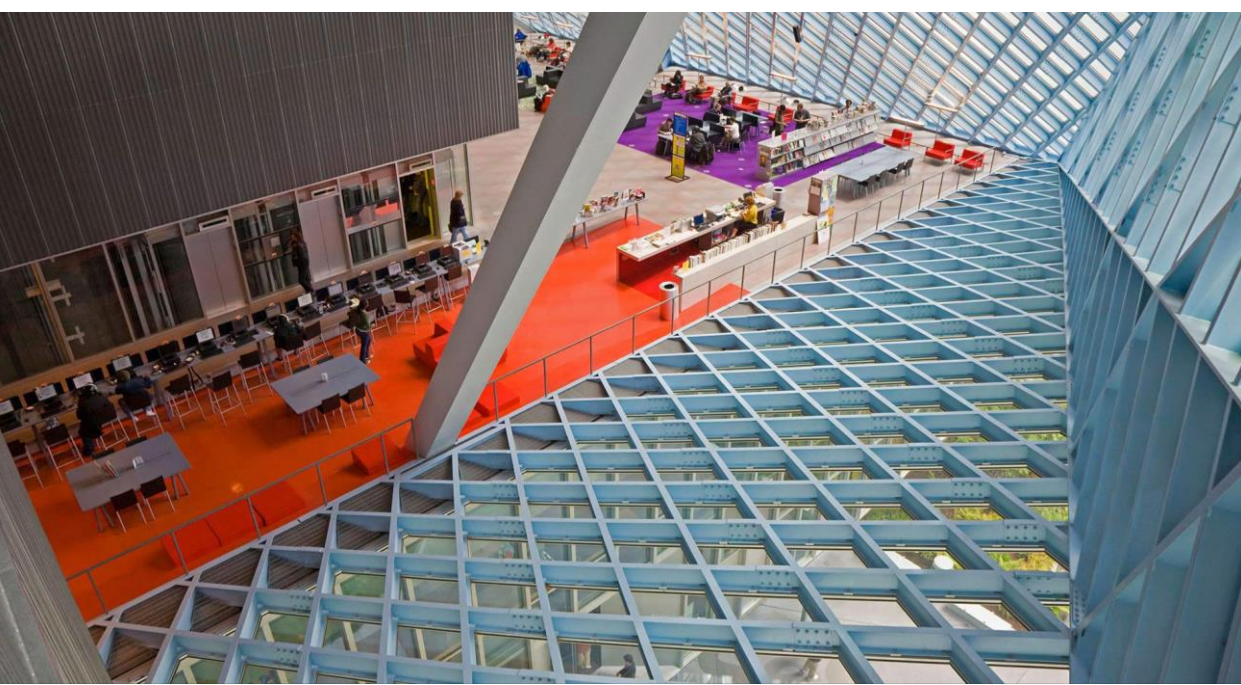
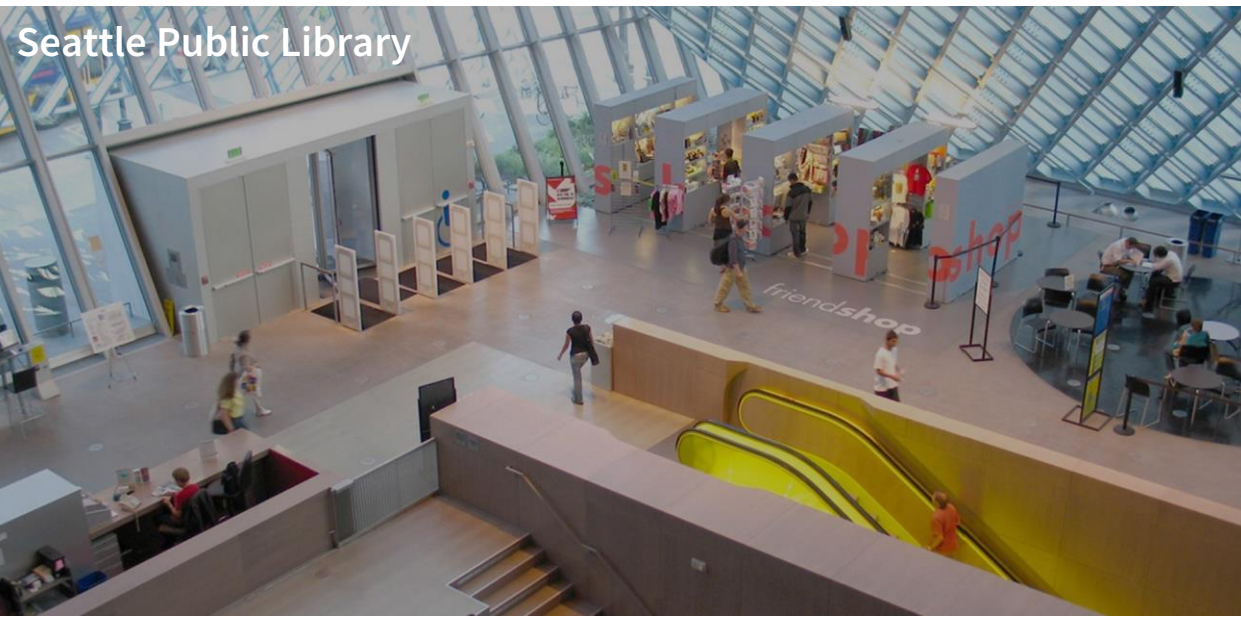


Gloria Coles Flint Public Library



Kingscott; Portland Public Schools

Seattle Public Library



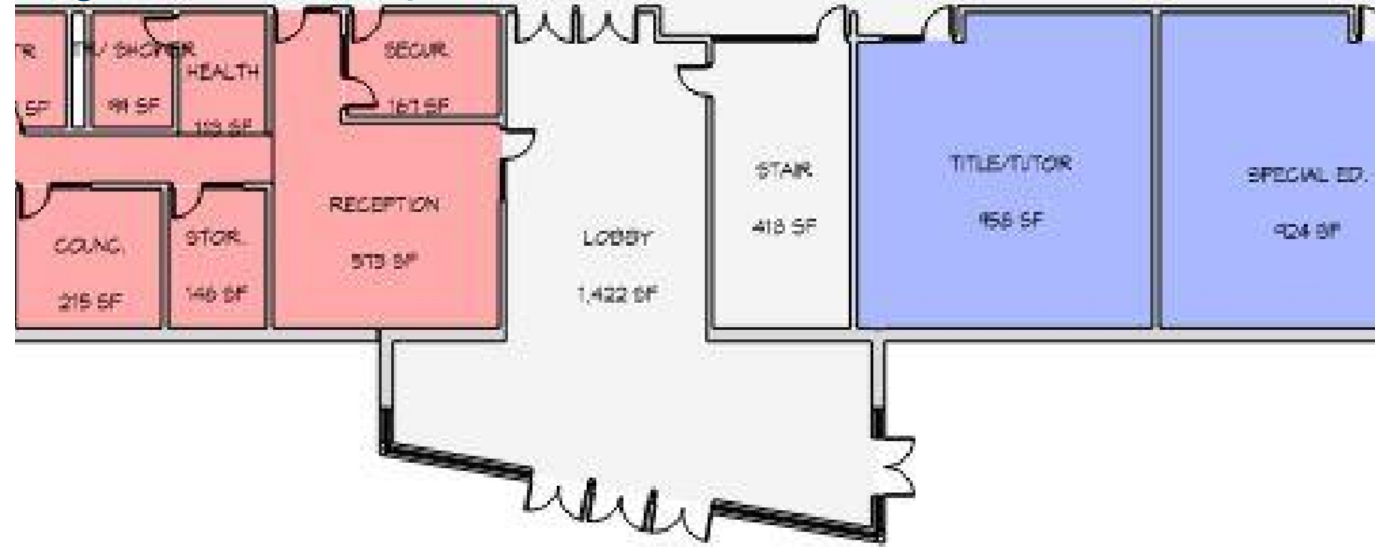
5. PERCEIVED/ACTUAL SAFETY AND SECURITY

GUIDING PRINCIPLES

Gloria Coles Flint Public Library



Kingscott; FCCA – Proposed HS



Mary Idema Pew Library - GVSU



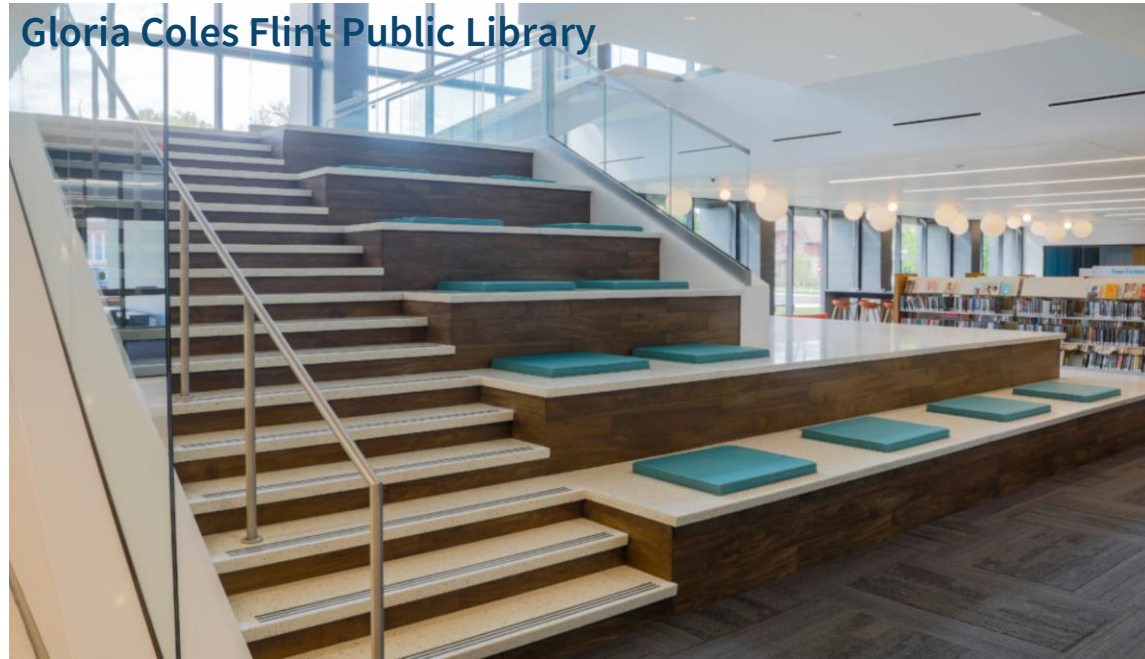
Kingscott; Chelsea School District



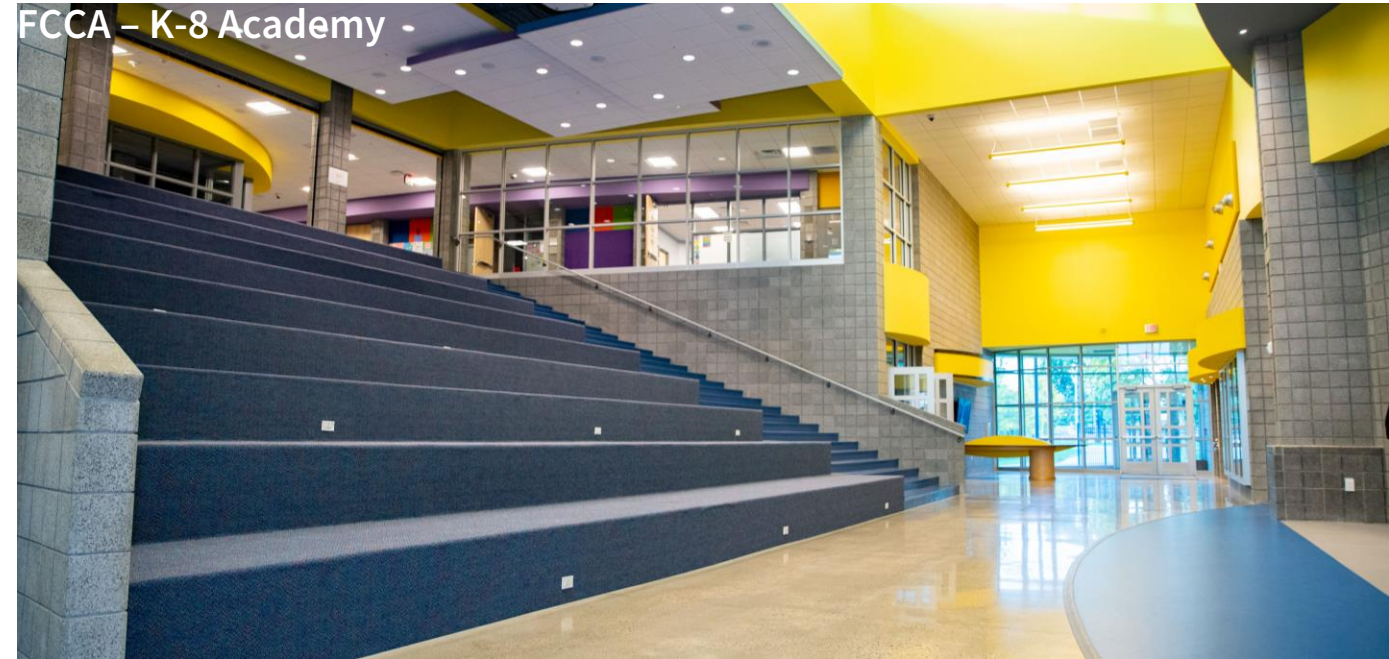
Shared Space Trends

1. Spaces for Gathering
2. Technology Infused Spaces
3. Bringing Nature Indoors
4. Outdoors as an Extension of Space
5. Spaces for Experimentation

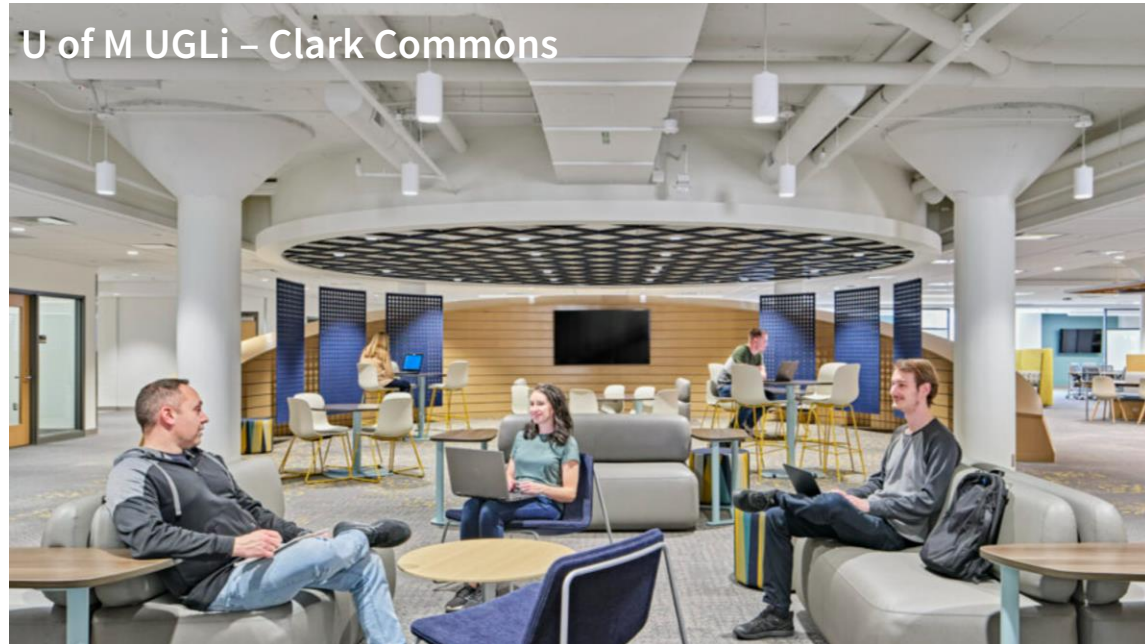
Gloria Coles Flint Public Library



FCCA – K-8 Academy



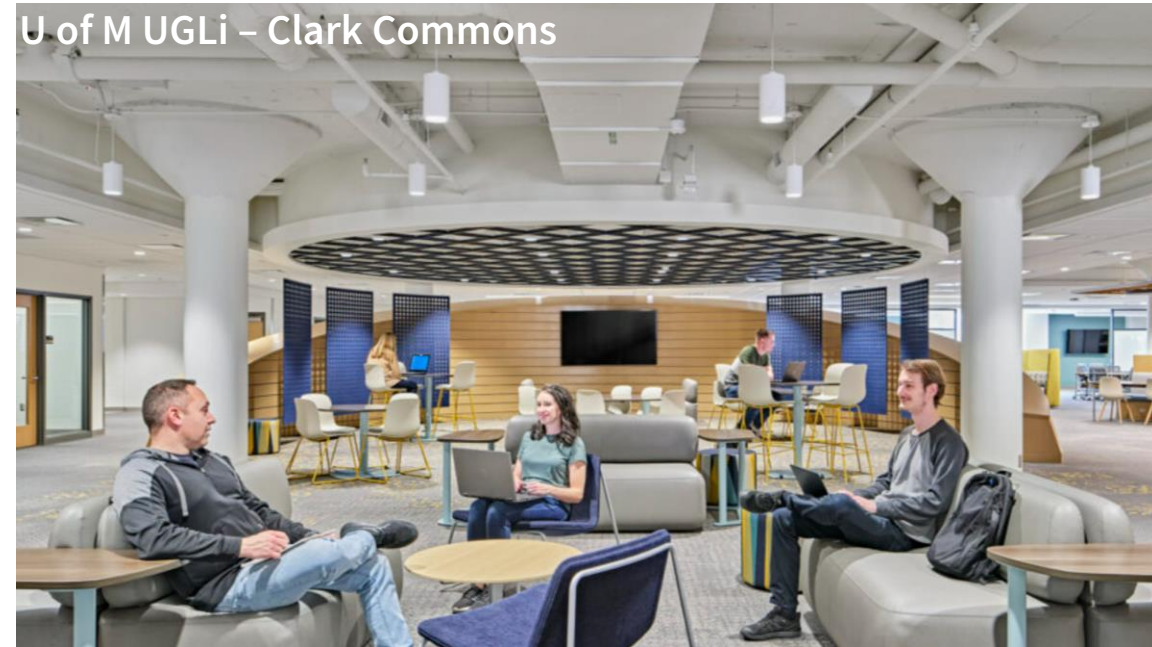
U of M UGLi – Clark Commons



Kingscott; FCCA – Proposed HS



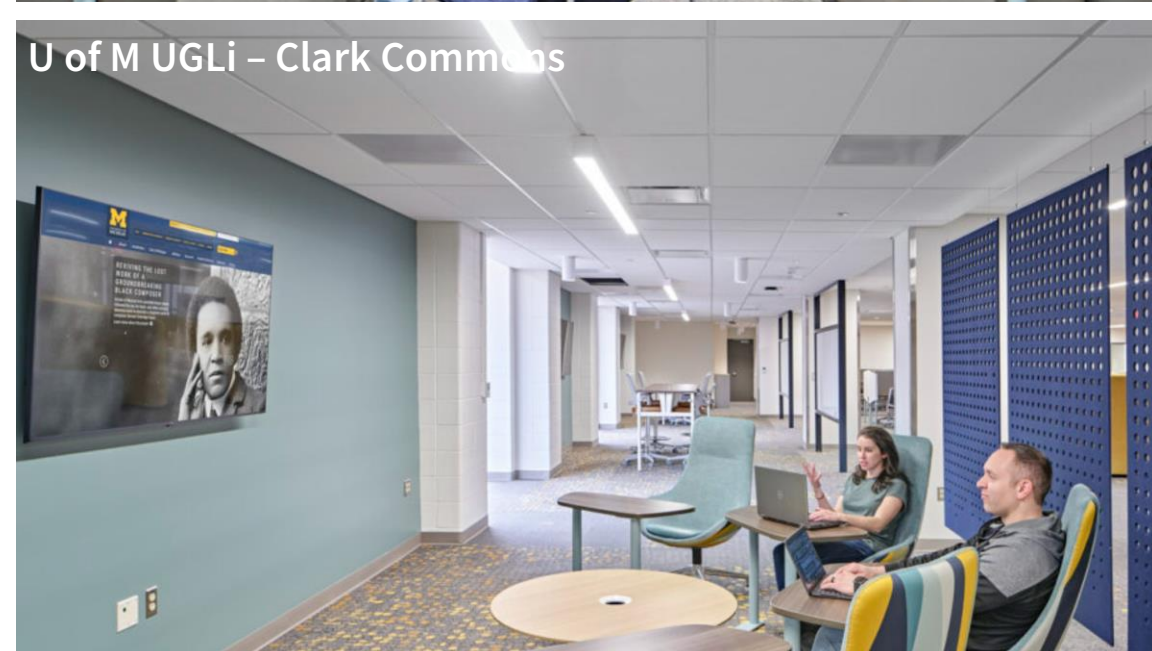
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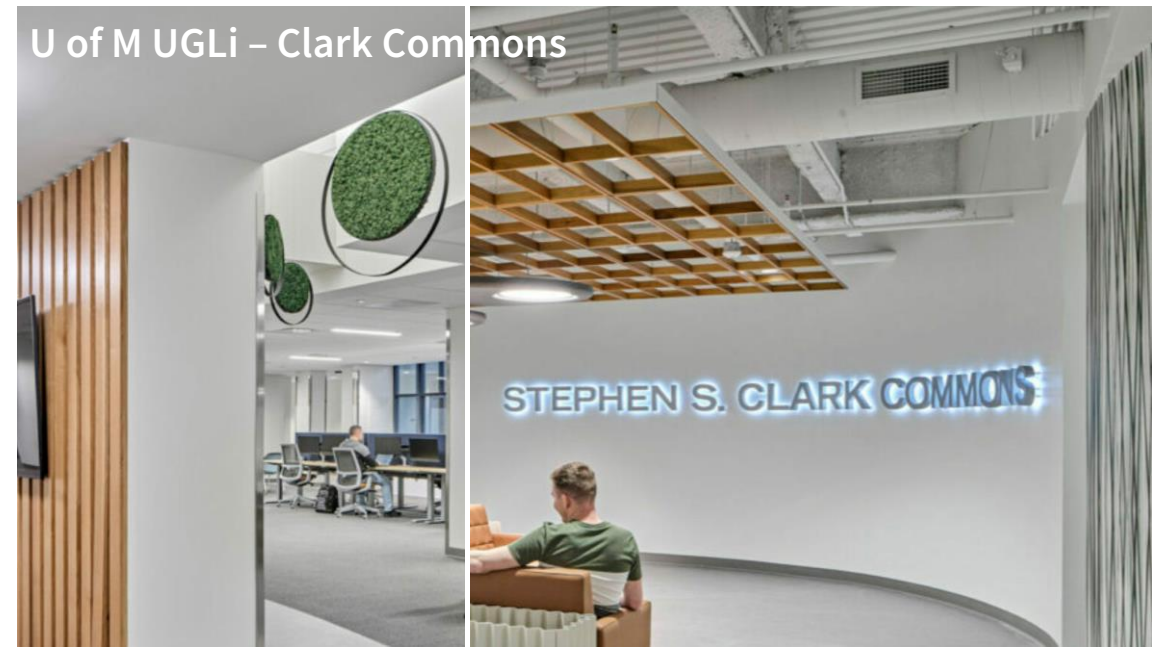


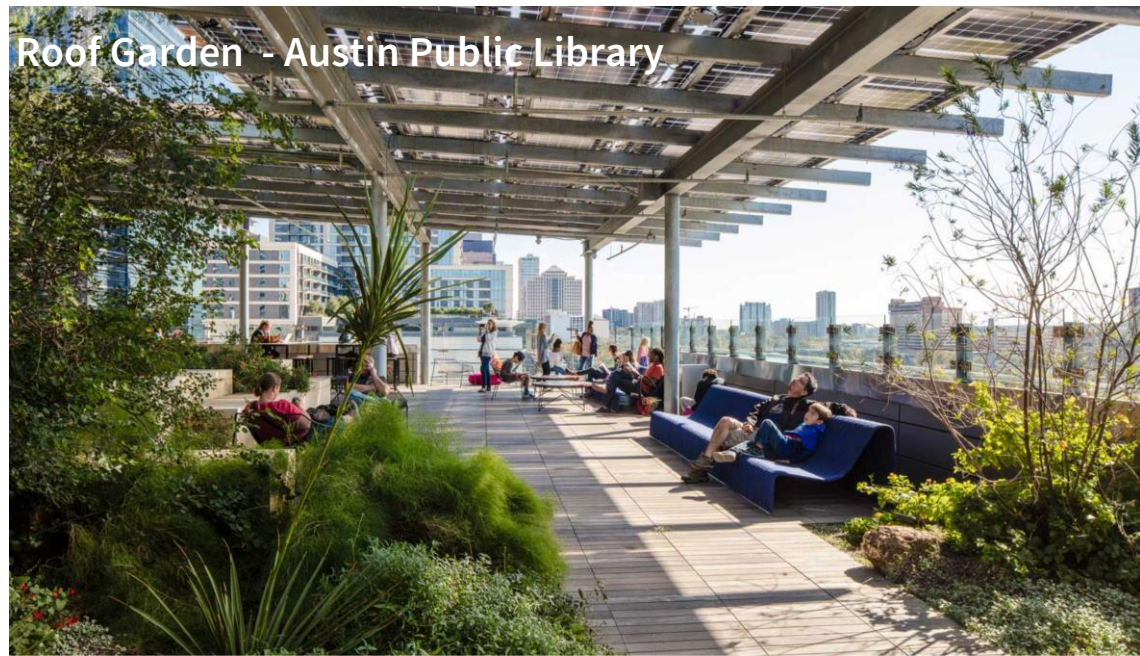
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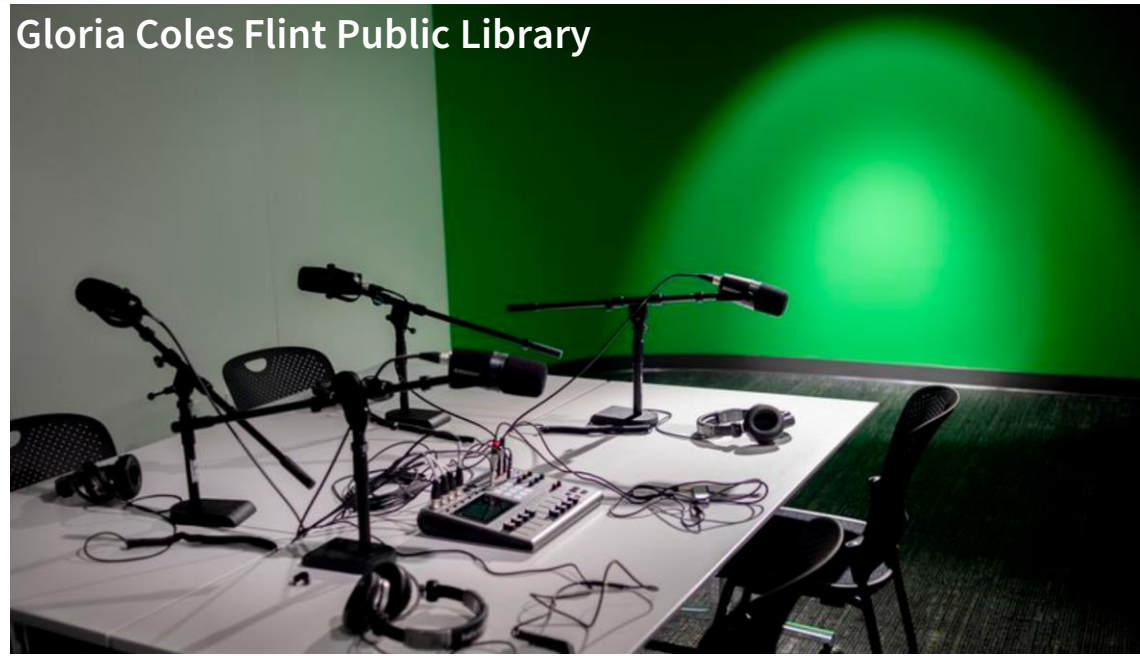
UND – Chester Fritz Library







Gloria Coles Flint Public Library



Chelsea Middle School STEAM



Gloria Coles Flint Public Library



Baldwin Public Library Idea Lab



Complimentary Benefits (& Challenges)

- **With complementary space, we maximize resources!**
- **With direct partnerships, we expand our reach!**
- **Complementary Community Programs / Resource**
- **Financial Revenue/ Cost Savings**

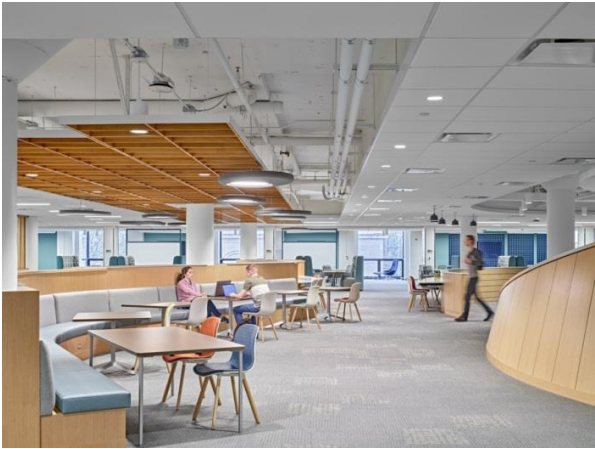
Thoughts, Questions, Feedback?

- **Rethinking your space!**
- **Setting a Vision**
- **Outlining Guiding Principals**
- **AEIOU of Programming**
- **Common Space Trends in Schools & Library Spaces**
- **And Remember, an Architect can help!**

Learning Targets: Fist of Five Check In

On a scale of 1 – 5, after this session, I now :

1. “understand where schools and libraries can learn from each other in regard to how their values and design principals can be implemented in their spaces.”
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THANK YOU!

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