

Library Cards for all Mason Students

Capital Area District Libraries (CADL) is partnering with your school district to help students easily access all the education and entertainment options available at CADL's 13 branches, Mobile Library and online collections. Through our Student Success Initiative (SSI), all students will receive a free CADL SSI library card no matter where they live, even if they already have a regular CADL card.

Getting and Using a Card

The account is created by adding your student's school username (the one used for computer access and email) to the letters MAS. Fill in your student's school issued username here, then keep this sheet for your files.

| CARD NUMBER: mas | |
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This is your student's "library card" number. Your student can use this card number to use the digital services at cadl.org. They can also use it at any CADL branch—or show their student ID—to check out up to five books, audiobooks or magazines at a time.

Account Rules

- Some library items cannot be checked out with this type of account.
- CADL does not charge overdue fines. Borrowers are responsible for returning checked out items to a CADL branch.
- Parent/guardians have permission to obtain account information. To access a student account, parents/guardians must provide their student's school username.
- Account notices are sent to student's school email address. Younger students may not have email accounts.
 Parents/Guardians may update contact information and notice options by calling or visiting any CADL branch.

Option to Opt Out

Having a Student Success account requires release of directory information to CADL. Any parent/guardian who does NOT want their student to have an account can opt out by filled out the information below and returning the form by Enter Return Date.

I DO NOT WANT MY STUDENT TO HAVE A STUDENT SUCCESS ACCOUNT FOR THE 2023/2024 SCHOOL YEAR.

| Student Name (print): | | |
|-------------------------------|------|------|
| Parent/Guardian Name (print): | | |
| Parent/Guardian Signature: | | |

